

## Site plan – Summary

### Goals 2019-2021:

Increase the proportion of students in Years 8-12 who achieve in the high bands and maintain this achievement from year to year, in all curriculum areas

Increase the proportion of students successfully undertaking appropriate level mathematics in years 10, 11 and 12

Increase students' reading skills to support improved performance in all curriculum areas 8-12

### Targets 2020:

Maintain all high band students in high bands from year to year

All students achieve C or better in counselled maths course

All students meet minimum standard in designated subject specific reading tasks/assignments

### Challenges of practice:

If all teachers establish dialogic learning environments and collaborate to ensure their learning design promotes deep understanding, critical, creative and independent thinking with opportunities to display these in sophisticated applications of the learning then we will increase the proportion of high performing students who also maintain this level from year to year.

If teachers evaluate and modify their design of learning including aspirational learning intentions, formative assessment and using evidence such as student achievement data and student feedback we will increase the number of students achieving the SEA and higher achievement levels in the appropriate level of mathematics.

If we develop a whole school agreement about the importance of reading and implement a common, evidence-based approach to the teaching of reading for purpose across all subject areas in a dialogic classroom environment, then we will increase student achievement in all areas.