

Context Statement

General information

School Name :	SEATON HIGH SCHOOL
School No. :	0941
Courier :	MW
Principal :	Richard Abell
Postal Address :	Glenburnie Street, Seaton 5023
Location Address :	Glenburnie Street, Seaton 5023
Partnership :	Western Adelaide Shores
Road distance from GPO :	11 kms
Phone No:	08 84452944
Fax No:	08 84457159
Email:	dl.0941.info@schools.sa.edu.au
Website:	www.seatonhs.sa.edu.au

Enrolment:

	2016	2017	2018	2019
Year 8	152	186	166	156
Year 9	156	157	184	156
Year 10	179	166	152	160
Year 11	118	164	154	137
Year 12	149	100	103	108
Special Class & FLO	111	92	116	166
TOTAL	865	865	875	883

- Deputy Principal: Jane Hernandez
- Assistant Principals: Sue Smith, Michael Huggett, Toni Nash, Paul Lenartowicz, Marty Reeve, Tom Griffith
- Staffing Numbers: 63 FTE teaching staff; 27 SSO's & ground staff
- Enrolment Trends: Growing
- Year of Opening: 1964
- Public Transport Access: Bus services from the city and West Lakes Mall / LeFevre Peninsula to school doorstep. Seaton North train station is 13 minutes' walk.

Students and their welfare

- **General Characteristics:** Seaton High School is a comprehensive co-educational secondary school covering years 8 to 12, in the western suburbs.
- **Support Offered:** 3 student counsellors, Psychologists in Schools, EALD, Learning Assistance Program, several mentoring and personal development programs, and alternative programs off-campus and on-campus, including FLO (currently for year 10 -12), & Studio West (year 9 students)
- **Student Welfare:** Seaton Graduate Qualities promoted; Positive Behaviours Policy, as umbrella for programs to support positive behaviour. Clear effective Student Behaviour Management Procedures. Very strong anti-harassment procedures.
- **The Year-Level:** Coordination and Student Counselling structures have been particularly successful in supporting students to stay focused and remain at school. Where appropriate, the Counsellors have achieved a very high success rate in working with students and their families to gain worthwhile career and or training pathways Over 96% of Seaton students regularly graduate to worthwhile pathways
- **Student Government:** Student Leadership Forum.
- **Specialist Entry Programs at Year 8:** Applications to enrol in our specialist entry programs are usually completed in Year 6.
 - **Entrepreneurial Specialist Programs:** Emerging Technologies; Students with High Intellectual Potential (SHIP); and Visual Art and Innovation
 - **Diamond Sports Specialist Program:** Baseball or Softball

Key Directions

Seaton's Directions and Priorities

Our school is committed to:

- making the most of our position as an **Entrepreneurial Specialist School**
- ensuring intellectual stretch and achievement for all students
- fostering physical and mental wellbeing
- encouraging positive behaviours
- increasing opportunities for students to contribute to school decisions and initiatives

Key School Policies

Combining a proud track record of innovation with a strong vision for tomorrow and beyond, Seaton High School provides a challenging, future-focused learning environment for more than 850 students. Programs are unique, opportunities are diverse, and students' holistic wellbeing is always paramount.

Seaton is one of only five **Entrepreneurial Specialist Schools** in South Australia. We are well on our way to becoming a centre of excellence in entrepreneurial approaches to teaching and learning. We foster an entrepreneurial mindset in all students, encompassing critical and creative thinking, problem-solving, collaboration, independent learning, and creating value.

Specialist Entrepreneurial Programs

- Unmanned Aerial Vehicle (UAV) and Remote Pilot Licence
- Sports Industry Pathways
- Design, Innovation and Entrepreneurship

Culture of Achievement

- Students are guided towards achieving success through authentic, interesting, and intellectually challenging learning.
- Each student is encouraged to develop positive values.
- Misbehaviour and harassment are never tolerated.
- Clear and efficient processes enable us to focus on student learning and welfare.

Other Initiatives

Seaton Middle School

Year 8 and 9 students study most of their subjects in home groups. Class sizes allow teachers to know their students well and provide prompt support and tight supervision when required.

All Year 8 students study a broad curriculum including:

- English, Japanese, and History
- Geography
- Maths and Science
- Health and Physical Activity, choosing Physical Education, Dance, Baseball or Softball
- Technology (e.g. Woodwork, Metalwork, Electronics)
- Food and Nutrition
- Visual or Performing Arts

English as an Additional Language or Dialect (EALD) and other special assistance is provided as needed.

Beyond the first year at Seaton

- **Vocational Education**

Seaton offers a wide range of vocational courses, both locally and through collaboration with other western suburbs' schools.

- **Year 11 and 12**

Students can study from a wide range of subjects including: applied environmental studies, applied technology, baseball, biology, business and enterprise, business innovation, chemistry, contemporary craft practices, design and technology, electronics, English, food and hospitality, food for living, information processing and publishing, Japanese, legal studies, mathematics, modern history, physics, society and culture, sports studies, tourism, visual and performing arts, workplace practices.

- **Beyond the School Gates**

Seaton consistently achieves very high SACE completion rates, excellent year 12 results, and high-preference offers to University and other post-secondary education providers, across a wide range of professional, technical, health-related, and creative disciplines. Almost all Seaton students go on to worthwhile pathways in tertiary study, traineeships and apprenticeships, or employment.

- **Computing and IT**

All students can access a personal computer through the Laptop Program, while banks of laptops are also available. All classrooms have Internet connection.

- **Sport**

Interschool sports include basketball, netball, tennis, volleyball, football, soccer, cricket and baseball.

School Uniform

All students wear the Seaton uniform, building a positive school image and reinforcing school security.

Supporting Achievement

- **Formal presentations of learning** are given by all Year 8 and 9 students.
- **Leadership programs** provide opportunities for current and future leaders.
- **Regular homework** is set in all classes, with Homework Centres open on several afternoons.
- **Three student wellbeing leaders** provide support and career guidance.
- **Extra learning support** can be provided individually or through assistance in classrooms.
- **Music students** can receive individual tuition.

Goals 2019-2021

- Increase the proportion of students in Years 8-12 who achieve in the high bands and maintain this achievement from year to year, in all curriculum areas
- Increase the proportion of students successfully undertaking appropriate level mathematics in years 10, 11 and 12
- Increase students' reading skills to support improved performance in all curriculum areas 8-12

Targets 2020

- Maintain all high band students in high bands from year to year
- All students achieve C or better in counselled maths course
- All students meet minimum standard in designated subject specific reading tasks/assignments

Challenges of Practice

- If all teachers establish dialogic learning environments and collaborate to ensure their learning design promotes deep understanding, critical, creative and independent thinking with opportunities to display these in sophisticated applications of the learning then we will increase the proportion of high performing students who also maintain this level from year to year.
- If teachers evaluate and modify their design of learning including aspirational learning intentions, formative assessment and using evidence such as student achievement data and student feedback we will increase the number of students achieving the SEA and higher achievement levels in the appropriate level of mathematics.
- If we develop a whole school agreement about the importance of reading and implement a common, evidence-based approach to the teaching of reading for purpose across all subject areas in a dialogic classroom environment, then we will increase student achievement in all areas.

Partnerships

Seaton High School is a member of the **Western Adelaide Shores Partnership** and the **Western Adelaide Secondary Schools Network**.

School Facilities

Seaton's excellent facilities include:

- New STEM facility
- Specialist art and multimedia suite
- Performance studio
- Gymnasium and diamond sports training and fitness centre
- Extensive technology facilities
- Home economics kitchens
- Tennis, basketball and netball courts
- Wellbeing hub
- School canteen

Planning for a \$20M facilities upgrade is also currently underway.

School Operations

Decision-making is based on a formal policy structure of committees and teams, consultation and communication

The school's financial position is very sound.

Local Community

- General characteristics: a mix of middle & working class, with a steady gentrification process occurring; significant NESB, particularly middle & eastern European and some from Africa.
- Feeder schools: principally Hendon, Grange & West Lakes. Also Alberton, Westport, Seaton Park, Kidman Park, Largs Bay and Woodville.
- Commercial/industrial and shopping facilities: West Lakes Mall is the main centre.
- Other local facilities: West Lakes, beach.