The Culture of Achievement is the Heart of Seaton High School

Respect
Responsibility
Achievement

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The Culture of Achievement is the Heart of Seaton High School
A Culture of Achievement
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1. The Seaton Charter

A Culture Of Achievement
A supportive learning culture which fosters and acknowledges the many forms of success apparent in the development of the whole student. Students are expected and supported to do their best, becoming confident resilient risk takers willing to make mistakes and bounce back.

Respect
Students have a sense of pride and belonging in the school; feedback to and from students is central and high levels of participation, engagement and behaviour are evident.

Responsibility
Inclusivity and teamwork are valued; high quality staff who collaborate and develop themselves professionally create a student centred environment where students take responsibility for their own learning.

Achievement
Achievement, effort, and performance are acknowledged; students develop a sense of life-long learning.

Wellbeing
We value and promote students’ personal development and enjoyment during their education. Seaton offers many personal development and leadership programs to build responsibility, self-esteem and a positive attitude towards success.

Graduate Qualities
Seaton educates the whole person to develop a set of positive values and skills that we call our graduate qualities: teamwork, organisation, confidence, persistence, co-operation and aiming high. These qualities underpin students’ academic success.
2. About Seaton High School

Seaton High School has a student population of over 850 students. Seaton aims to maintain a focus on our students as individuals within a range of programs and opportunities to meet diverse interests and needs, and to ensure that no student is anonymous. Speedy and appropriate support and supervision can then be provided.

Seaton has established a reputation as an innovative, dynamic school, constantly developing new approaches and creating opportunities for students and staff.

The school has distinctive Middle School and Senior School Programs. High priority is given to providing year levels with strong, visible leadership, tight management and thorough follow up.

Seaton offers programs and support for students with a wide range of learning abilities, including a special program for students with high intellectual potential (SHIP), and support for students who are experiencing difficulties.

Seaton also offers two very successful Special Classes, which provide pathways toward employment and adult life in partnership with community and vocational organisations.

Local Community

Seaton High School is located approximately 15 minutes west of the centre of the City of Adelaide and 5 minutes from the beach.

Seaton’s main feeder primary schools are Hendon, Grange and West Lakes Shore. Students also come from Alberton, Westport, Seaton Park, Kidman Park, Largs Bay and Woodville Primary Schools.

Local facilities include West Lakes, West Lakes Shopping Centre, West Lakes Aquatics Centre, Football Park and the beach.

Seaton has a close relationship with Charles Sturt Council.

Partnerships

Seaton is a member of the Western Adelaide Shores Partnership.

School Zone Map
School Facilities

A $20M upgrade in the near future will add to the already excellent facilities of Seaton High School and further enable us to deliver a contemporary education. Our facilities are surrounded by beautiful grounds which contribute to a pleasant teaching and learning environment.

Key features of our school:

A new STEM Facility has just been completed. This allows for a more flexible and integrated delivery of Science, Technology, Engineering and Mathematics.

A Multi Media Suite and two specialist Art Rooms create a first class Visual Arts and Graphic Design facility.

A purpose built Performance Studio.

An outstanding Diamond Sports training and fitness centre.

A Trade Training Centre houses Technical Studies, Electronics and Robotics. The Centre incorporates 3D Printing and Laser Cutting facilities.

Excellent Home Economics kitchens.

A Language Centre houses our excellent Japanese and Spanish language programs.

The Wellbeing HUB is a specially designed area for the counselling team and outside providers who work in partnership with learners and parents. The role of the HUB is to support, encourage and maintain student personal wellbeing.

Multi Media Projectors have been installed in all classrooms and laboratories.

Specialist Computer Rooms are equipped with modern computers. In addition, classes are able to access banks of laptops for use in classrooms. All Years 8, 9, 10, 11 and 12 students can access a device for school and home use as part of the School Laptop Program.

A lift is installed in the Senior School building. There is access to several, but not all, rooms for students and staff with disabilities.

A Canteen.

Seaton’s Culture of Achievement

Seaton continues to build a Culture of Achievement, which has high expectations that students

- become successful independent learners, who;
- think critically and creatively
- develop a range of intelligences and skills
- understand and make the best use of their own learning styles
- take responsibility for their own learning, setting goals, and planning and organising to achieve their goals.
- act with care, respect, and a sense of justice toward themselves, their families, other people, and their environment.

Literacy: Seaton emphasises high levels of literacy across the whole school. Literacy skills are taught in all subjects. Students must meet the Seaton Literacy Standard in Year 10 to be promoted to Year 11. The success rate at Year 10 is 98%-100% each year.

The majority of students in Years 8 and 9 successfully participate in the Premier’s Reading Challenge each year. On a number of occasions Seaton has topped the state in the PRC.

Numeracy: Seaton also emphasises the development of high level numeracy skills. Numeracy support classes are provided as appropriate.

Seaton’s results in the National Literacy and Numeracy (NAPLAN) tests are consistently high.

Thinking Skills: In all subjects there is a strong focus on teaching thinking and learning strategies that enable students to develop their abilities to organise and utilise information, analyse concepts, and develop ideas.

Key Directions

Priorities are identified to support the Culture of Achievement at Seaton High School. Specific outcomes provide the focus for our work and are supported by a staff Professional Development Program and Collaborative Project Groups.

Seaton has a clear direction and priorities for the coming years.

1. Seaton High School has been awarded the title of Entrepreneurial Specialist School. This title acknowledge the excellent work Seaton High School is already undertaking in the entrepreneurial arena, for example in STEAM (integrating science, technology, engineering, art and mathematics) and the new UAV (unmanned aerial vehicle) program. This title also sets the course for the future of Seaton High School as we are now charged with becoming a centre of excellence in entrepreneurial approaches to teaching and learning: critical and creative thinking, problem solving, collaboration, independent learning, and creating value.

2. Maintenance and ongoing improvement of programs and policies that make Seaton a successful school. These include:

- Literacy, Numeracy and Thinking Skills across the curriculum
- The SHIP and Visual Art & Innovation Programs
- The Diamond Sports Program
- Emerging Technologies Specialist Program
- UAV and Remote Pilot’s Licence
- Effective use of Digital Technologies across the curriculum

3. Intellectual challenge and achievement for all students.

4. Physical and mental wellbeing.

5. Positive Behaviours, to develop, recognise and reward good respectful behaviour.

6. Increased Student Voice, to contribute to school decisions, at school and class levels.
Middle Schooling: Years 8 & 9

Seaton’s Middle School Program provides stability and challenging learning, so that every student can make a successful transition to high school. Home Group Teachers typically teach their classes for two or three subjects. This stability enables teachers to know their students well, and to provide effective supervision and support.

Senior School: Years 10, 11 &12

The Seaton Senior School provides a wide range of courses and pathways to prepare students for success in further study, employment and positive adulthood and citizenship. Virtually all Seaton students graduate to higher education or worthwhile training pathways or work.

Recognising Student Achievement

Student achievement is formally and publicly recognised at full school and year level assemblies throughout the year and at two formal Awards Ceremonies each year and the Year 12 Valedictory.

Parent Involvement in the School

Seaton High School Council

Parents, staff, students and representatives from the community are elected annually to the School Council to discuss and decide matters concerned with the school directions, finances and facilities, and to receive reports of the school’s activities.

Finances and Fundraising

Seaton’s financial position is very strong. Each year, the school makes major investments in the improvement of equipment and facilities.
3. Communication

Diaries
Diaries are an effective means of communication. It is expected that parents will sign them each week. Parents should use the diary as a means of communicating with their child’s teachers.
Diaries should contain NO graffiti or inappropriate pictures.
Home Group Teachers check diaries regularly to ensure that they are completed and also to monitor any communication between parents and the school.

Online Communication
School communication is available through the following platforms:
- Daymap Learner Management System / Daymap Connect Parent Portal
- Skoolbag App
- Facebook: www.facebook.com/seatonhs
- Instagram: www.instagram.com/seatonhighschool

Newsletter
A school newsletter is published twice a term on the school’s web site and notification sent via Skoolbag and Daymap. The newsletter contains information about coming events, student achievements, school directions and key school dates.

Parent/Student/Teacher Interviews
Interviews occur once a year, at the beginning of Term 2. They provide opportunities to discuss students’ progress and strategies for improvement.

Home Group Teachers
The Home Group Teacher is the student’s immediate point of contact with the staff and is the first person whom parents should contact when any difficulty is experienced.

Year Level Coordinators
Each Year Level has a Coordinator for overall management and support. The Coordinator works with students on academic, attendance and social issues that have not been resolved with the Home Group Teacher. Parents can contact the Year Level Coordinator about such issues.

Student Counsellors
The services and support of Student Counsellors are available to any student who wishes to discuss private and/or personal concerns. Advice is also available regarding careers and courses for future study or employment.

Good mental health is vital to successful learning. To support this, the counselling team facilitates access to our on-site psychologist and Mental Health Services as appropriate.
4. School Organisation

The School Day

<table>
<thead>
<tr>
<th>BELL TIMES</th>
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</thead>
<tbody>
<tr>
<td>8.35 am</td>
<td>Home Group</td>
</tr>
<tr>
<td>10.50 am</td>
<td>End of Recess</td>
</tr>
<tr>
<td>1.07 pm</td>
<td>End of Lunch warning bell</td>
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<tr>
<td>1.10 pm</td>
<td>Start of classes after lunch</td>
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</table>

<table>
<thead>
<tr>
<th>LESSON TIMES</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Home Group</td>
<td>8:35am – 8:50am</td>
</tr>
<tr>
<td>Lesson 1</td>
<td>8:50am – 9:40am</td>
</tr>
<tr>
<td>Lesson 2</td>
<td>9:40am – 10:30am</td>
</tr>
<tr>
<td>RECESS</td>
<td>10:30am – 10:50am</td>
</tr>
<tr>
<td>Lesson 3</td>
<td>10:50am – 11:40am</td>
</tr>
<tr>
<td>Lesson 4</td>
<td>11:40am – 12:30pm</td>
</tr>
<tr>
<td>LUNCH</td>
<td>12:30pm – 1:10pm</td>
</tr>
<tr>
<td>Lesson 5</td>
<td>1:10pm – 2:00pm</td>
</tr>
<tr>
<td>Lesson 6</td>
<td>2:00pm – 2:50pm</td>
</tr>
<tr>
<td>DISMISSAL</td>
<td>2:50pm</td>
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</tbody>
</table>

Off-line subjects

Some Senior School subjects may run off-line. This means they run at an alternative time either before or after school or a combination of these.

Early dismissal

Students are dismissed at 2:00pm every Tuesday.

TERM DATES

<table>
<thead>
<tr>
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<th>2020</th>
<th>BEGINS</th>
<th>ENDS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Term 1</td>
<td>January 28</td>
<td>April 9</td>
<td></td>
</tr>
<tr>
<td>Term 2</td>
<td>April 27</td>
<td>July 3</td>
<td></td>
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<tr>
<td>Term 3</td>
<td>July 20</td>
<td>September 25</td>
<td></td>
</tr>
<tr>
<td>Term 4</td>
<td>October 12</td>
<td>December 11</td>
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2021

<table>
<thead>
<tr>
<th></th>
<th>BEGINS</th>
<th>ENDS</th>
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<tbody>
<tr>
<td>Term 1</td>
<td>January 27</td>
<td>April 9</td>
</tr>
<tr>
<td>Term 2</td>
<td>April 27</td>
<td>July 2</td>
</tr>
<tr>
<td>Term 3</td>
<td>July 19</td>
<td>September 24</td>
</tr>
<tr>
<td>Term 4</td>
<td>October 11</td>
<td>December 10</td>
</tr>
</tbody>
</table>

Canteen

The canteen is open from 8.15am to 1.10pm daily. Students can order their lunch directly with the canteen before school starts each morning. Nutritious home made hot meals are available each day, and hot chips are available once a week. Canteen price lists are available from the Student Services Area.

Bikes

Bike racks are provided in the compound at the eastern end of the Metalwork Area. Students riding bikes are expected to use the gate closest to the staffroom/canteen to enter the school. They may ride on roadways only. The gates to the compound are locked each morning at approximately 9am and are opened at approximately 2:40pm each afternoon. The school is not responsible in the case of theft or damage. Students must bring their own chain and lock.

Student Car Park

Senior students who drive to school are required to park their car in the designated car park for senior students, located in front of the Senior School building, next to the staff car park. Students must apply for a parking permit by completing the appropriate form, which is available from the Senior School office.

Lockers - Middle School

Lockers are available in the West Building for Middle School students. Students need to contact Student Services to arrange this and supply their own lock.

Lockers - Senior School

Lockers are available in the East Building for Senior Students. Students need to contact the East Office to arrange this and supply their own lock.

Attendance

Regular attendance is a high priority. If a student is absent from school, parents/caregivers are asked to notify the school in the morning by phoning 8445 2944. Upon the student’s return, parents/caregivers are asked to write a note in the diary explaining the absence.

For senior students, a doctor’s certificate is required if summative work has been missed or is late.

Parents/Caregivers are advised via SMS if their child is not at school.
Lateness
Students who arrive at school late must report to the Student Services Area or the Senior School office with their diary. A note explaining the lateness is required in the diary.

Students Signing Out
Students signing out of the school for appointments must first report to the Student Services Area or Senior School office to sign out of the school. Students attending an appointment must have a diary note from a parent/caregiver, signed by the Home Group Teacher during the morning Home Group period. Students returning to school after an appointment follow a similar process to sign back in.

Illness During the School Day
Students are to report to the Student Services Area if they feel sick. If medical attention is required, the school will contact parents/caregivers. **STUDENTS DO NOT LEAVE SCHOOL WITHOUT PERMISSION OR TELEPHONE HOME THEMSELVES BECAUSE THEY ARE NOT WELL.**

Students will only be allowed to leave the school, if and when a staff member has made contact with a parent/caregiver.

Home Study
Year 11 and 12 students who do not have a scheduled lesson on a particular line may apply for a "Home Study Pass." This allows them to sign in and out when appropriate to study at home.

Lost Property
Lost property is located in the Student Services Area. Loss of property should be reported to the Home Group Teacher or Student Services Area. Any articles found should be handed into Student Services.

Students are strongly advised to ensure that all articles of clothing and other belongings are clearly marked with their name. Students should not bring unnecessary sums of money to school.

Students are strongly advised not to bring iPods, Mobile Phones or other electronic devices. **The school is not responsible in the case of theft or damage.** Students are not permitted to use such devices during lessons.

Resource Centre – Opening Hours
The Resource Centre is open all day except during morning recess and the first part of lunchtime.

Bus Information
For information about the different routes to Seaton High School, contact the Adelaide Metro Infoline on 1300 311 108.
5. Key School Policies

School Charges

The Materials and Services charge is required to maintain the breadth of educational programs at Seaton High School. We expect all families to pay as this will enable students to be offered opportunities to achieve academically, to use learning technologies, and to participate in the extensive co-curricular and sporting programs. These charges cover most aspects of the school’s provision of resources for use in teaching programs. The Materials and Services charge ensures we can offer high quality educational programs and facilities, over and above that which is provided by the government. Please note that some courses will require the payment of additional fees for materials, camps and excursions.

Seaton High School will always seek to recover unpaid Materials and Services charges through personal consultation and negotiation. However, where this is not successful, the school may engage with DFE Central Recoveries Section to recover any Materials and Services charges which remain unpaid.

Applications for School Card assistance must be made at the beginning of every school year. Automatic approval does not carry forward from one year to the next.

School Charges

The 2020 School Charges are currently being reviewed. They will be set and approved by the School Council during Term 4, 2019.

The School Charges include:

• the compulsory charge set by the Department for Education.
• the use of textbooks.
• the provision of some classroom consumables, education materials and apparatus and equipment used in most subjects studied during the year.
• an ID card which is used for borrowing library and text books from the Resource Centre. The card is also used for identification when travelling by public transport.
• a diary for students to keep a record of their homework and to organise their daily school activities. It is also an important means of communication between school and home, and contains some important information.
• access to the school curriculum computer network.
• provision of an initial credit for internet, e-mail and printing facilities.

School Laptop Program

All Years 8, 9, 10, 11 and 12 students can access a device for school and home use as part of the School Laptop Program. The annual charge varies according to the year level.

School Sport

All students have the opportunity to participate in Wednesday afternoon sports. The school currently pays for costs associated with school sport to encourage maximum participation.

School Photographs/ID cards

Photographs will be taken during February 2020, with a catch-up day for those absent. Payment for school photographs will be via a payment envelope on the day the photographs are taken. These payment envelopes will be issued to students early in 2020. The school will not handle photograph money. All arrangements are between parents and the photography company.
Computer Network
Acceptable Use Policy

General
Students are responsible for good behaviour on school computer networks just as they are in a classroom or the school yard. General school rules for behaviour and communication apply.

Seaton’s Computer Network is provided to enable students to conduct research and develop skills in the use of Information and Communication Technology.

Independent access to network services is provided to students who agree to act in a considerate and responsible manner. Parent permission is required for all students under the age of 18. Access is a privilege, not a right. Access entails responsibility.

Students are responsible for their behaviour and any communication they send over the network. It is expected that they will comply with school standards of behaviour and will honour the agreements signed.

While the students’ workspace is private, users should be aware that staff reserves the right to view any files or communications when necessary to maintain the system’s integrity and to ensure that the system is used responsibly.

Specific
1. Personal Safety
As a student you will:
• keep personal contact information about yourself or other people private unless you have your parent’s approval. This includes your home address, telephone number, school address, or anything else likely to identify yourself.
• not agree to meet ‘in person’ with anyone you have met online.
• promptly disclose to a teacher or other staff member any message you receive that is harassing, threatening, or makes you feel uncomfortable or insecure.

2. Inappropriate Activities
As a student you will not:
• attempt to gain unauthorised access to the network or to any other computer system through the network or go beyond your authorised access. This includes attempting to log in through another person’s account or access another person’s files, even if only for the purposes of “browsing”.
• make deliberate attempts to disrupt the operation of any computer or network (including disabling or altering software, or disconnecting cables) or destroying data by spreading computer viruses or by any other means.
• use the network to engage in any other activity deemed inappropriate by notification through the daily notices or by your teacher.

3. System Security
As a student you will:
• be responsible for your individual account and should take all reasonable precautions to prevent others from being able to use your account. Under no circumstances should you provide your password to another person.
• immediately notify a teacher or the System Administrator if you think someone else is using your password.

4. Inappropriate Language
As a student you will not:
• use bad language ie. language which is obscene, profane, lewd, vulgar, rude, inflammatory, threatening, or disrespectful.
• engage in personal attacks, including racist or discriminatory remarks.
• harass another person. Harassment is persistently acting in a manner that distresses or annoys another person. If you are told by a person to stop sending them messages, you must stop.
• knowingly or recklessly send false or defamatory information about a person or organisation.

5. Respect for Privacy
As a student you will not:
• re-send a personal message that was sent to you privately without permission of the person who sent you the original.
• send private information about another person.

6. Respecting Resource Limits
As a student you will:
• use the network only for educational and career development activities and limited, high-quality, self-discovery activities.
• check your workspace regularly, deleting unwanted files and emails promptly, and stay within your space quota.
• subscribe only to high quality discussion groups that directly relate to your school work.
• not send chain letters.
7. Plagiarism and Copyright Infringement

As a student you will:

• not plagiarise works that you find on the Internet, CD-ROMS, or any other source of research material. Plagiarism is taking the ideas or writings of others and presenting them as if they were your own.

• respect the rights of copyright owners. Copyright infringement occurs when you inappropriately reproduce a work that is protected by a copyright. If a work contains statements that specify appropriate use of that work, you should follow them carefully. You should use a Bibliography to identify the source of any material you use from the Internet.

**NOTE:** Copyright law can be very confusing. If you are unsure whether or not you can use a work, you should request permission from the copyright owner.

A recommended reference book is *Copyright and the Internet* (Australian Copyright Council) which is available from many Libraries.

8. Inappropriate Access to Material

• You will not knowingly use Seaton’s facilities to access material that is obscene or profane, that promotes illegal acts, or that promotes violence or discrimination towards other people.

• You will not engage in playing internet games unless authorized by an appropriate teacher for educational purposes.

• You will not store in your Home Drive (z: drive) any files that are not related to your school work.

• If you mistakenly access inappropriate information, you should immediately tell your teacher. This will protect you against a claim that you have intentionally violated this policy.

Laptops

Laptops trolleys are available for student use throughout the school.

Years 8, 9, 10, 11 and 12 students have the option of participating in the School Laptop Program where students can loan laptops for a yearly fee and use 24/7. The fee includes Accidental Damage Protection (ADP) insurance. However, the participant pays the excess if a claim is made. Malicious damage is not covered and families are encouraged to take out appropriate insurance to cover loss or theft.

Consequences

Students found in violation of these guidelines will, in line with the school’s policies, have their parents contacted by the school and informed about the violation. If subsequent deliberate, wilful and/or persistent violation occurs then students will

- have their network privileges revoked.
- face additional disciplinary actions, consistent with the school’s Behaviour Management Policy and/or Harassment Policy OR as determined by the school Principal or his/her representative.

Police action may be considered in certain circumstances.

School Uniform Policy

All students are required to wear the specified uniform. A uniform

• enhances pride in the school and provides a sense of identity.

• enables all students to be identified as part of the school.

• allows outsiders to be easily identified and challenged immediately.

The School has a Uniform Committee which reviews details of the uniform and reports to the School Council. The committee is made up of staff, parent and student representatives.

Students arriving out of school uniform have a choice of:

1. changing into a loan uniform

2. having a school uniform brought in.

All uniform items must be purchased from Seaton’s uniform supplier, Hambours.

**Liability**

While the school strives to produce the best possible network service, we make no guarantee that the functions or the services provided by or through the network will be error-free or without defect. Seaton High School will not be responsible for any damage you may suffer, including but not limited to, loss of data or interruptions of service. Seaton High School is not responsible for the accuracy or quality of the information obtained through or stored on the system. The school will not be responsible for financial obligations arising through the unauthorised use of the system.
SEATON HIGH SCHOOL UNIFORM POLICY

• All school uniform items must be purchased from Hambours Uniform Shop, 2 Wilson St Royal Park unless indicated with an *.
• Students are required to wear full school uniform. However, students are not required to purchase every item listed.
• Socks or tights must be worn with shoes. Socks are not to be worn over tights.
• Only items listed below are permitted.
• Seaton hats are compulsory at recess and lunch and for all other outdoor activities in Terms 1 and 4.
• Students are not permitted to graffiti school uniform items or colour in the school logo. If students choose to do so, they will be requested to purchase a new item.

GIRLS’ UNIFORM

Summer
Seaton dress
Navy blue shorts
Seaton embroidered short sleeve blouse
Seaton embroidered short sleeve polo
*Socks: Plain white or navy blue; ankle or knee length
Seaton embroidered bucket hat or baseball cap

Winter
Seaton tartan skirt
Seaton embroidered long sleeve blouse
Seaton embroidered long sleeve polo
Navy blue pants
Seaton wool jumper
Seaton windcheater
Seaton jacket
Seaton embroidered bucket hat or baseball cap
*Tights: opaque (not see through) plain navy blue or black
*Socks: plain white or navy blue; ankle or knee length
Seaton rain jacket
Seaton beanie

BOYS’ UNIFORM

Summer
Navy blue shorts
Seaton embroidered short sleeve shirt
Seaton embroidered short sleeve polo
Seaton embroidered bucket hat or baseball cap
*Socks: plain white or navy blue; ankle or knee length

Winter
Seaton embroidered long sleeve shirt
Seaton embroidered long sleeve polo
Navy blue pants
Seaton wool jumper
Seaton windcheater
Seaton jacket
Seaton embroidered bucket hat or baseball cap
*Socks: plain white or navy blue; ankle or knee length
Seaton rain jacket
Seaton beanie

Length of all dresses, skirts and shorts: around the knee, and no more than 10cm above, from the middle of the knee. Length of all trousers: above the sole of the shoes. Must be properly hemmed. No frayed edges.

Sport and Physical Education

Sublimated PE Shirt
* Plain navy blue sports shorts, skorts or track pants
Seaton embroidered bucket hat or baseball cap
*Sports shoes
Note: students change into their PE uniform before the lesson and into their school uniform after the lesson, including lesson 6.

Baseball Uniform

Baseballers who purchase the Sharks uniform, may use this as their PE uniform. The uniform is available through the Uniform Shop except for the Sharks hat and T-shirt which is available via Student Services. Baseballers may wear the Sharks windcheater as part of the school uniform. All other baseball uniform items are only to be worn for baseball.
Note: students change into their Baseball uniform before the lesson and into their school uniform after the lesson, including lesson 6.

ASPIRE Leadership Program

The official ASPIRE polo shirt may be worn as part of the school uniform. The polo shirt is provided through the ASPIRE Leadership Program Manager.
SEATON HIGH SCHOOL UNIFORM POLICY

Protective Clothing
At Seaton High School, we provide a safe learning environment and insist on strict adherence to safety rules. Guidelines regarding clothing, hair safety, footwear, and eye protection are explained to students attending Science, Technology Studies and Home Economics classes.

Jewellery, Make Up & Accessories
Acceptable jewellery includes a watch, one set of small sleepers or studs in pierced ears and a thin chain around the neck. Light make-up only.

Headwear and accessories other than hats, such as *scarves, *headbands and *gloves, must be plain white or navy blue.

Students Not In Uniform
Students have a choice of changing into a loan uniform, OR having a school uniform brought in.

Students will be asked to remove unacceptable jewellery and excessive makeup.

Students will be subject to disciplinary processes if they refuse to cooperate.

Students will be excluded from school activities requiring uniform.

Uniform Shop (Hambours)
2 Wilson Street, Royal Park
Opening hours
Monday – Friday 9.00am - 4.30pm
Telephone: 8447 2077
Fax: 8341 0275
Email: customerservice@hambours.com.au

Seaton High School Uniform Shoe Policy
This is a guide to assist you in the purchasing of suitable footwear for your child

- Shoes must be school shoes or sports shoes (not boot style).
- School shoes/sports shoes must be fully closed in, with thick soles, and provide adequate support and protection.
- Canvas top shoes are not acceptable.
- Colour: black, dark brown or predominantly dark school colours.
- Sports shoes may be white with minimal trim.
- Bright/fluorescent colours and patterns are not acceptable.
- Socks or tights must be worn with shoes - socks are not to be worn over tights.

Examples of acceptable footwear:
Homework Policy
Homework is an important strategy to help students learn to organise their time, to meet their commitments with increasing workloads, and to succeed in their learning.

Homework Expectations
Year 8 students: approximately 1 hour on five nights per week
Year 9 students: approximately 1 1/2 hours on five nights per week
Year 10 students: approximately 2 hours on five nights per week
Year 11 students: approximately 2 1/2 hours on five nights per week
Year 12 students: approximately 3 hours on five nights per week

Homework Centre
The Middle School operates a Homework Centre in the Western building on Tuesday nights between 2.00pm and 3.00pm.

Maths Homework Centre
This operates in conjunction with the Homework Centre. A Maths teacher is available in a room located opposite the Middle School Homework Centre and is able to provide specific support for students who are having difficulties with Maths.

Senior Study Room
To assist senior students the Senior Study Room is available from 8.00 to 8.30am and from 2.50 until 4.00pm each day. It provides a quiet place to study.

Student Behaviour Management Policy
Principles
The school supports and values successful learning and positive behaviour. Students are expected, taught and empowered to accept responsibility for their learning and behaviour, to make positive and responsible decisions, and to consider and accept the consequences of their actions. We do not tolerate misbehaviour or harassment. No student is allowed to interfere with the rights, safety or learning of others. Any misbehaviour or harassment is met with strong consequences.

Classroom Strategies
Each class negotiates a set of classroom expectations based on the school’s principles, in particular:
- Students have the right to learn in a positive environment, free of disruptive behaviour.
- Teachers have the right to be able to teach in a positive learning environment, free of disruptive behaviour.
- Disruptive behaviour is unacceptable and will result in logical consequences.

Persistent disruptive behaviour will result in withdrawal from lessons.

Anti Harassment
Seaton has one of the lowest levels of incidents of harassment in the State. Seaton is extremely clear and firm that harassment in any form is unacceptable, and firm disciplinary action is taken when required.

All students are taught how to recognise and deal with harassment.

Disruptive Behaviour in the Classroom
The Withdrawal Room is used as a part of the behaviour management process. The following classroom step process ensures that students are given the opportunity to improve their behaviour and avoid being sent to the Withdrawal Room.

Step 1: Official Warning
Step 2: In Class Time Out - 5 minutes
Step 3: Out of Class Time Out - for an extended time
Step 4: Withdrawal Room Contract completed

Second Withdrawal
Contract completed

Third Withdrawal
Contract completed

Internal suspension

External Suspension
If a student continues to disrupt the learning of others after this procedure, he/she will be externally suspended for three days.
Exclusion
A student may be excluded after repeated suspensions or in response to serious behaviour. Exclusions can be between 4 and 10 weeks. This is determined by the Principal.

Serious Breaches of Behaviour
In the event of serious breaches of behaviour students will immediately be sent to the Withdrawal Room, or considered for suspension or exclusion.

Detention
Detention is held at lunch time. Detention may be used as a consequence for misbehaviour outside of subject lessons eg, disobedience in the yard, smoking, abusive or offensive language, truanting and Home Group related issues (persistent lateness, homework not completed, not wearing correct school uniform etc.)

Community Service
Where appropriate, students may be asked to complete community service, such as yard clean up, in response to misbehaviour.

Positive Behaviours Program
A Positive Behaviours Program is in place to formally recognise and reward positive behaviours. This includes recognition at school assemblies and Awards Ceremonies, and the ‘postcard’ system whereby each term postcards are mailed to parents/caregivers informing them that their child has been recommended for a postcard for meeting the Graduate Qualities to a high level.

Assessment and Reporting Policy
During the school year students are given a combination of tests, assignments, projects and practicals. The results of these assessment tasks are combined to form an achievement grade at the end of Semester 1 and at the end of Semester 2.

End of Semester Report
The report includes an achievement grade, descriptive comments indicating progress in each subject, % attendance and assessment against the Graduate Qualities. The Graduate Qualities include skills and attributes such as team work, persistence, cooperation, respect and aiming high.

Continuous Reporting via the Parent Portal
During the year, assessment results are communicated via the Parent Portal. Parents are able to view the results of assessment tasks as each task is marked. This enables parents to receive ongoing information about the progress of their child.

Year 12 students receive a full report at the end of Terms 2 and 3.

Achievement Grades and what they mean
A: Excellent achievement of what is expected at this time of year.
B: Good achievement of what is expected at this time of year.
C: Satisfactory achievement of what is expected at this time of year.
D: Partial achievement of what is expected at this time of year.
E: Minimal achievement of what is expected at this time of year.
UC: The student’s work cannot be given an achievement grade, usually because of extended serious illness, extended holiday or late enrolment.
NA: A grade cannot be given. This could be due to the ongoing nature of the work in the subject, and/or SACE board moderation.
N: Student has shown insufficient work to receive a grade.

The Australian Curriculum
Students in Years 8, 9 and 10 are assessed against the Australian Curriculum standards.

SACE
SACE subject achievement at Stage 1 appears as a grade A-E at the end of semester one and two. SACE subject achievement at Stage 2 appears on the student’s SACE Certificate.
Graduate Qualities
Seaton educates the whole person to develop a set of positive values and skills that we call our Graduate Qualities. They are based on our school values of Respect, Responsibility and Achievement. These qualities underpin students’ academic success. Students are assessed on their development in these areas in each school report.

Following is a summary of the Graduate Qualities. A full set of the Graduate Qualities may be found in your child’s school diary.

Respect
Seaton’s graduates:
• get along.
• contribute to a safe community and environment.
• have pride in the school and themselves.

Responsibility
Seaton’s graduates:
• are organised.
• acknowledge responsibility for their own decisions and actions.

Achievement
Seaton’s graduates:
• are resilient.
• are confident.
• are academically successful (aim high).

Attendance
A student’s absence for subject lessons includes lessons missed because they may be attending VET courses, camps, excursion, sport and absence from school.

Panel Presentations
All students in the Middle School are expected to complete two panel presentations each year. Students are assessed by a panel consisting of teachers and parents (and community members for Year 9).

The Middle School panel presentations are assessed against stated criteria and recorded on the appropriate form, which is then sent home as part of the report package for terms 2 and 4.

A further round table discussion is undertaken during Year 10 as part of the Personal Learning Plan and involves students reflecting on their learning and development.

The Year 10 discussion is one of the assessment tasks of the Personal Learning Plan and is included in the overall assessment for that subject.
Harassment Policy

Seaton is a non-racist, non-sexist, non-homophobic, transgender place of learning.

Harassment is unacceptable.
Seaton has zero-tolerance of harassment.

What is harassment?
It occurs when someone
• threatens, pushes, punches or hits you.
• calls you names, puts you down, makes rude gestures or belittles your achievements.
• hides or destroys your property.
• gets a gang (or group) together to frighten or humiliate you.
• prevents or affects you doing a task, set work or job.
• writes or sends rude, unpleasant notes, drawings, images or e-messages to or about you or a group of people (eg, race, gender, religious group) on the internet, mobile phone, or on other e-technology methods.
• repeatedly calls you rude names, makes suggestive comments or tells smutty jokes.
• makes degrading comments against your culture and/or your background.
• touches or brushes up against you often and deliberately, when you have asked them not to.
• comments on the size or shape of your body.
• spreads rumours about you and/or your family.
• persistently makes unwelcome requests for sexual favours or social outings.
• makes degrading comments about a person’s sexuality/gender ID.

Being harassed
There are some occasions when we should be corrected – when we are doing the wrong thing and when we need to be taught the right way of behaving.

But harassment is behaviour which is unwelcome and repeated and must NEVER be allowed to continue.

When we are angry, embarrassed, frightened, humiliated or uncomfortable, it affects our self-confidence and we find it hard to concentrate on our work.

Our staff, parents and government believe that all students have the right to learn and staff have the right to perform their duties in a school environment which is safe and caring.

So, stopping harassment is important because . . .

Seaton High School should be a safe and caring environment where we can all work and learn together, and where the rights of all are respected.

Harassment can occur
• Between students
• Between staff and students

So this is what you can do when you are being harassed or someone you know is being harassed:
You can choose what you want to do and control what happens.
• Tell the person (or people) harassing you that you don’t like it and that you want it to stop.
• Talk it over with friends or your parents.
• Talk to a teacher or counsellor.
• Follow the “Grievance Procedure” outlined in this policy.
If you harass others then

- You should stop.
- You will be told to stop.
- Your behaviour will be investigated and recorded at the school.
- You will be subject to the disciplinary action decided by the school which could include:
  - involving your parents/guardians.
  - involving some form of suspension.
  - involving Departmental Authorities.

Students who are 16 years and over who sexually harass another student or staff member may be reported to the Police.

It is the school’s responsibility to report all assaults.

Harassment grievance procedures for students

If you are being harassed or someone you know is being harassed, you can choose what you want to do.

You can:

- Assertively, but calmly communicate with the person who is harassing you, making it clear that you want the harassment to stop.

or

- Go to any teacher, parent, or adult you trust (or all three) for help.
- Talk openly about the problem.
- Make a plan with your helper to deal with the problem and follow it through.

NOTE

A teacher or Harassment Contact Person will not talk to others or take any other action without your permission (except in the case of Child Abuse).

or

- Lodge a complaint with the Equal Opportunity Commission, if you are 16 years or older.

Harassment grievance procedures for staff

If you are being harassed or someone you know is being harassed, you can choose what you want to do.

You can:

- Assertively, but calmly communicate with the person who is harassing you, making it clear that you want the harassment to stop.

or

- Discuss the problem with a Counsellor, the Principal, a Deputy or Assistant Principal, another Staff Member or the DFE Personnel Counsellor and decide upon a course of action.

or

- Lodge a complaint with the Equal Opportunity Commission, if you are 16 years or older.

Remember….”Everyone has the right to feel safe all the time.”

Seaton High School is a member of the Safe Schools Coalition SA.
Mobile Phones, Music Players and Other Devices: Acceptable Use Policy

MOBILE PHONES, MUSIC PLAYERS AND OTHER DEVICES: ACCEPTABLE USE POLICY

Students who choose to bring the above listed devices, or similar, to school, are instructed to ensure the device is turned off before entering class, so as not to disturb themselves or any member of the class.

In class, these devices must be stored away unless otherwise directed by a teacher.

Students are not permitted to respond to phone calls or messages in class.

Mobile Phones and other devices are not to be taken into exam rooms.

Mobile Phones and other devices are not to be misused, in accordance with the school's harassment policy.

Mobile phones and other devices are not to be used to contact parents if a student wishes to leave early or is ill. Students wishing to leave during school hours must report to the Student Services Area, where parents will be contacted by staff.

Mobile Phones and other devices are brought to school at the student's own risk and no responsibility will be taken by the school.

Even though it is a personal device, when students are on school property the use and content of this device are subject to school rules and policies.

Students in breach of these guidelines will be subject to the school's Behaviour Management Policy.

Key School Rules

KEY SCHOOL RULES

The School's Graduate Qualities define appropriate behaviours and interactions in school and also out of school. Here are just a few key rules for you to be aware of.

These rules help maintain our positive culture and an orderly school environment.

Punctuality to school and to lessons is expected. Consequences are applied for unjustified lateness.

Social interaction and language must be appropriate to a work place.

Students should not be out of class during lessons unless for a specific purpose, and only with teacher permission and a diary note. Students will only be permitted to go to the toilet during lesson in emergencies. Students must use recess and lunch to organise themselves in this regard.

Graffiti will result in a consequence, including suspension and cleaning duties. No tagging at all is permitted, including in books and diaries or on school uniform items.

Diaries or books are not to carry inappropriate pictures.

Chewing gum is banned at school.

The school uniform must comply with the School Uniform Policy. Students who choose to graffitl their school uniform and/or colour in the school uniform logo will be requested to purchase a new school uniform item. This includes hats.

Correct school uniform is required to and from school and during all school hours, including on excursions. Students out of uniform will be required to put on a school-supplied uniform.

Students are to wear hats during breaks, outdoor activities and PE lessons, in Terms 1 and 4 in accord with the school Hat Policy. Hats must be worn correctly and must be removed in class.

Students may drink water (not soft drinks) in class, at the teacher's discretion.

In class, phones, music players and other devices must be turned off and stored away unless otherwise directed by a teacher. They must not be misused. (Refer to the Acceptable Use Policy)

Students are not permitted to leave school grounds without permission.
6. Student Participation

**Student Leadership**

**ASPIRE & INSPIRE Leadership Program**

This program provides a select group of students with a formal channel for having a genuine say in how the school runs and in making it a better place. This program is open to students in Years 8-12. Students are selected based on an application process. Students in this program

- participate in a range of school committee meetings.
- help to organise school events.
- are called upon to provide support for the school in a range of areas requiring leadership, for example Open Day guides.
- develop skills in leadership.
- participate in the regional Youth Commission.
- are provided with leadership training opportunities through a range of challenging activities.

This program contributes significantly to the ethos of the school, as well as supporting the personal development of students.

**School Sport**

A wide variety of sporting activities is made available to students attending Seaton High School. Students are encouraged to participate in different sports through our Wednesday Afternoon, Western Zone program. This program promotes participation, and is a competition played among schools within the western suburbs.

Expressions of interest are taken through morning Home Groups.

<table>
<thead>
<tr>
<th>Term 2 Junior Weekly Sport</th>
<th>Term 3 Senior and Junior Weekly Sport</th>
</tr>
</thead>
<tbody>
<tr>
<td>Badminton</td>
<td>Table Tennis</td>
</tr>
<tr>
<td>Netball</td>
<td>Soccer</td>
</tr>
<tr>
<td>Volleyball</td>
<td>Football</td>
</tr>
<tr>
<td>Soccer</td>
<td>Term 4 Junior Weekly Sport</td>
</tr>
<tr>
<td>Football</td>
<td>Cricket</td>
</tr>
<tr>
<td>Term 4 Junior Weekly Sport</td>
<td>Baseball</td>
</tr>
<tr>
<td>Table Tennis</td>
<td>European Handball</td>
</tr>
<tr>
<td>Soccer</td>
<td>European Handball</td>
</tr>
<tr>
<td>Football</td>
<td>European Handball</td>
</tr>
<tr>
<td>Term 4 Junior Weekly Sport</td>
<td>European Handball</td>
</tr>
<tr>
<td>Tennis</td>
<td>European Handball</td>
</tr>
<tr>
<td>Super 8 Cricket</td>
<td>European Handball</td>
</tr>
<tr>
<td>Netball</td>
<td>European Handball</td>
</tr>
<tr>
<td>European Handball</td>
<td>European Handball</td>
</tr>
</tbody>
</table>

**SPORT SA Carnival and Knockout Competitions**

Seaton participates in SSSSA carnival and knockout competitions. Teams are nominated on the basis of student interest.

In the past Seaton High School has participated in the following sports:

- Athletics
- Australian Rules Football
- Basketball
- Cricket
- Soccer
- Baseball

**Robotics**

The Robotics Club is an extra-curricular program at Seaton High School. Students work collaboratively to build and program computer controlled robots with the aim of competing in the RoboCup Junior Australian Championships. Seaton students have won a number of championships over the years including the RoboCup Junior Australian Open Championships in the Premier Rescue Division in Canberra. The Robotics Team regularly travels interstate to participate in the National Championships.
7. Curriculum

Special Programs

Emerging Technologies
Students engage in a range of creative applications of emerging technologies such as Robotics, Computer Aided Design, advanced manufacturing and resin 3D printing. Students tackle real world challenges framed around conservation and applied geospatial science using UAV technology and industry standard 3D mapping software PIX 4D. Seaton High School integrates design, innovation and entrepreneurship to create a learning environment that focuses on problem solving and critical and creative thinking to empower students with the key skills imperative for jobs of the future.

Entry into the Emerging Technologies Specialist Program is based on testing, referees and interview.

SHIP – Students with High Intellectual Potential
The SHIP Program creates a learning environment that focuses on problem solving, critical and creative thinking and intellectual stretch. Students in the SHIP Program engage in transdisciplinary learning experiences framed around authentic real world problems that create change and value in society. In addition to being extended academically, the SHIP Program provides students with the opportunity to develop the key skills imperative for the 21st century: teamwork, communication, adaptability and leadership.

Entry into the SHIP Program is based on testing, referees and interview.

Visual Art and Innovation
The Visual Art and Innovation Program provides students with the opportunity to develop critical and creative thinking skills through experimentation with a range of techniques and materials. Students also explore the application of emerging technologies (e.g. laser cutting & etching and additive manufacturing such as 3D printing) in contemporary art, engage in collaborative experiences and work with artists to produce artwork for the community.

Entry into the Visual Art and Innovation Program is based on a portfolio submission and an interview.

Specialist Diamond Sports Program
Talented athletes can study baseball or softball as a subject. Students receive specialist coaching from state, national and international coaches. Our excellent training facilities include softball and baseball fields together with outside batting tunnels and bullpens. The Indoor Training Centre is the best of its kind in Australia.

The Baseball Program boasts an unparalleled record of 34 state and 9 national titles since the inception of the program in 1994.

The Softball Program, which began in 2019, has already claimed its first state title.

Entry into the Diamond Sports Program is based on an application and try-out.

The above four programs are all entry points into Seaton High School’s Entrepreneurial Specialist Program.

Music Instrumental Program
Each week, Instrumental Music Service Staff visit the school to provide tuition. Currently, tuition is provided for the following instruments:

- Drums (Years 10 – 12)
- Electric Bass Guitar (Years 10 – 12)
- Guitar (Years 10 – 12)
- Voice (Years 10 – 12)
- Woodwind instruments (Years 8 – 12)

As part of their music studies at school, students in Years 10 – 12 are expected to participate in the Instrumental Music Program.

Students participating in this program receive a 30 minute lesson (in a small group) each week. Students are drawn from their normal lessons to attend. Students are responsible for catching up on lesson work missed and are required to do any homework that has been set while they are absent. It is the student’s responsibility to follow this up with their subject teacher.

It is expected that students involved in the program have their own instrument at home for practice.

This service is provided at no extra cost.
UAV (Unmanned Aerial Vehicle) Specialist Program

This program is delivered in collaboration with The University of Adelaide’s Unmanned Research Aircraft Facility.

A UAV is an aircraft piloted by remote control or on-board computers, also known as a ‘drone’.

The program is a mix of school based practical and theory and field work. Students graduate with the following industry qualifications approved by the Civil Aviation Safety Authority (CASA):
- Remote Pilots Licence (RePL)
- Aeronautical Radio Operators Certificate (AROC) or equivalent

The program prepares students for tertiary pathways in areas such as Aerospace, Engineering, Computer Science, Geographical Information Systems (GIS), Spatial Information Services, Conservation and Earth Sciences.

The program is open to selected Year 10 students at Seaton High School and Year 11 and 12 students from the Western Adelaide Secondary Schools Network schools.

Vocational Education and Training (VET)

VET refers to national vocational qualifications that are endorsed by industry. Students with VET qualifications are well prepared to take on apprenticeships, further training and skilled jobs.

VET programs are undertaken in Senior School and are undertaken as a part of the students SACE. VET programs include courses delivered at Seaton HS; programs delivered at other schools in the Western Adelaide Regional VET Network; TAFE or other training organisations.

At Seaton we offer two VET Programs as a part of the Western Adelaide Regional VET Program.

Electrotechnology:

Certificate II Electrotechnology (Career Start)

This program is an excellent option for students interested in a career related to any aspect of the electrotechnology industry. It is delivered in collaboration with TAFE. It is a mix of school based practical and theory, with work experience supporting electrical, refrigeration, electronics and air-conditioning companies.

Certificate II in Electronics

This course continues the learning and training acquired in the Certificate I course, further investigating the theoretical principals and the practical applications of the concepts learnt.

Plumbing:

Certificate I in Construction

This course has been designed with the Plumbing Industry Association and is aimed at students seeking a career as a plumber. The course is a mix of practical work, school based theory with industry visits and work experience.

Certificate III Roof Plumbing (Partial)

This course extends the students’ knowledge and skills from the Certificate I course with a greater emphasis on practical skills. These include sheetmetal work and welding, including plastic welding; stormwater and roof drainage; concreting and rendering.

Music Industry:

Certificate III in Music Business

This course provides students with the opportunity to acquire skills, knowledge and experience to work in the music industry, in the areas of management, administration and publicity. During the course students will manage a number of live music events, including the publicity and behind the scenes administration. Students do not need to have specific music performance skills.

Technology

Seaton has fibre optic and wireless networks across the whole site, and teachers incorporate IT components into courses.

Seaton students learn cutting-edge applications in multi media, digital imaging and graphic design, Webpage design, CAD, 3D Printing and Laser Cutting.

Students also learn word-processing, the use of spreadsheets and databases, and how to access and critically evaluate information on the Internet.

Student Access

Students have a username and password that allows them to log into the school’s network and the Internet.

Each student is provided with a secure area on the network for storage of his/her files required for various subjects.

Students have an allowance per semester placed into their printing accounts to cover the cost of printing material which teachers have specifically asked them to print for their subjects. They also receive an allowance for Internet access.

If inappropriate use of the Internet occurs, the Seaton High School Student Behaviour Management policy will be followed.

Students and their parents must sign the Acceptable Computer Use Policy before students can access the computer facilities.
Curriculum Overview Middle School

Detailed information about all courses and pathways is available in the Curriculum Handbook or on our website www.seatonhs.sa.edu.au

YEAR 8 CURRICULUM OVERVIEW

<table>
<thead>
<tr>
<th>Type</th>
<th>Full Year</th>
<th>Semester</th>
<th>Term</th>
<th>Semester</th>
<th>Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>English/Humanities &amp; Social Sciences/Japanese</td>
<td>Maths/Science &amp; Applied Science</td>
<td>Health &amp; Physical Activity: Students select one of Physical Education, Dance or Diamond Sports</td>
<td>Geography</td>
<td>Arts: Students select one of either Visual Art or Performing Arts</td>
<td>Technology (includes Woodwork, Metalwork, Plastics, Electronics, CAD and Robotics)</td>
</tr>
</tbody>
</table>

- Students in the Gifted Art Program complete a full year of Art. Students in this program will not do Technology. However, a component of the Art program will have a Technology focus.
- English as an Additional Language or Dialect and other special assistance is provided as necessary.
- All Year 8 students are taught digital technology skills as part of their courses.

YEAR 9 CURRICULUM OVERVIEW

<table>
<thead>
<tr>
<th>Type</th>
<th>Full Year</th>
<th>Semester</th>
<th>Semester</th>
<th>Semester</th>
<th>Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>English/Humanities &amp; Social Sciences</td>
<td>Maths/Science</td>
<td>Health &amp; Physical Activity: Students select one of Physical Education, Dance or Diamond Sports</td>
<td>Choice</td>
<td>Choice</td>
<td>Choice</td>
</tr>
</tbody>
</table>

- English as an Additional Language or Dialect and other special assistance is provided as necessary.
- All Year 9 students are taught digital technology skills as part of their courses.

A wide range of choice subjects is offered to meet individual student needs and pathways. These include:
- The Arts: Drama, Dance, Music, Visual Arts
- Design & Technology: Timber & Metal Materials
- Design & Technology: Electronics & Control Technologies
- Home Economics (a term of foods & a term of textiles)
- LOTE: Japanese (full year)
- Diamond Sports
- Health & PE
- Geography
Curriculum Overview Senior School

Detailed information about all courses and pathways is available in the Curriculum Handbook or on our website www.seatonhs.sa.edu.au

<table>
<thead>
<tr>
<th>YEAR 10 CURRICULUM OVERVIEW</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full Year</td>
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<tr>
<td>Full Year</td>
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<tr>
<td>Full Year</td>
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<td>Semester</td>
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</table>

A wide range of choice subjects is offered to meet individual student needs and pathways. These include:

**Applied Technology**
- International Studies

**Art (Visual)**
- Introduction to Aviation

**Economics & Business**
- Japanese (2 semesters)

**Creating with Textiles**
- Materials Design & Technology A (Timber Focus)

**Creative Music (Semester 2)**
- Materials Design & Technology B (Metal Focus)

**Drama**
- Music (Semester 1)

**Food Management**
- Print Media (Design, Graphics and Product)

**Information Technology**
- Students must choose a Health & Physical Activity unit from:
  - Diamond Sports (2 semesters may be chosen)
  - Dance
  - General Fitness
  - Outdoor Education
  - Physical Education

If two full year subjects are selected (e.g., Music & Japanese), by negotiation, students may be exempted from either HPA or Modern World History.

Note: resources and student numbers will determine final subject offerings.
The SACE Pattern (Year 11 and 12 and PLP at Year 10)

Stage 1 - Years 10 & 11

- Personal Learning Plan (Compulsory)
- Numeracy (Compulsory) From a range of mathematics subjects
- Literacy (Compulsory) From a range of English subjects

YEAR 11 CURRICULUM OVERVIEW

<table>
<thead>
<tr>
<th>Semester</th>
<th>Subject</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full Year</td>
<td>English</td>
<td>20 Credits: Must pass with A, B or C</td>
</tr>
<tr>
<td>Semester</td>
<td>Maths</td>
<td>10 Credits: Must pass with A, B or C</td>
</tr>
<tr>
<td>Semester</td>
<td>Additional Unit Of Maths</td>
<td>10 Credits</td>
</tr>
<tr>
<td>Semester</td>
<td>Choice</td>
<td>10 Credits</td>
</tr>
<tr>
<td>Semester</td>
<td>Choice</td>
<td>10 Credits</td>
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<td>Semester</td>
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<td>Semester</td>
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<tr>
<td>Semester</td>
<td>Choice</td>
<td>10 Credits</td>
</tr>
</tbody>
</table>

*NB: If PLP has not been passed at Year 10, it must be completed at Year 11.

Stage 2 - Years 12

- Numeracy (Compulsory) From a range of mathematics subjects
- Literacy (Compulsory) From a range of English subjects
- Research Project (Compulsory)

SACE = 200 Credits

Compulsory Stage 1 = 40 Credits
Compulsory Stage 2 = 70 Credits
Free Choice = 90 Credits
Year 11 continued...

A wide range of choice subjects is offered to meet individual student needs and pathways. These include:

<table>
<thead>
<tr>
<th>AT LEAST TWO UNITS RECOMMENDED FROM</th>
<th>AT LEAST TWO UNITS RECOMMENDED FROM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts / Humanities / Social &amp; Cultural</td>
<td>Maths / Science / Technology</td>
</tr>
<tr>
<td>Art A/B</td>
<td>Applied Technology</td>
</tr>
<tr>
<td>Business &amp; Enterprise</td>
<td>Biology A/B</td>
</tr>
<tr>
<td>Dance A/B</td>
<td>Chemistry A/B</td>
</tr>
<tr>
<td>Design - Graphic</td>
<td>Construction Technology - Timber Construction</td>
</tr>
<tr>
<td>Design - Product</td>
<td>Construction Technology - Metal Construction</td>
</tr>
<tr>
<td>Print Media</td>
<td>Creating with Fabric</td>
</tr>
<tr>
<td>Drama A/B</td>
<td>Diamond Sports (2 units)</td>
</tr>
<tr>
<td>English - various courses (2 units)</td>
<td>Digital Technologies</td>
</tr>
<tr>
<td>Food &amp; Hospitality A/B</td>
<td>Electronics</td>
</tr>
<tr>
<td>Food for Living</td>
<td>Fitness</td>
</tr>
<tr>
<td>Japanese (2 units)</td>
<td>Information Technology</td>
</tr>
<tr>
<td>Legal Studies</td>
<td>Mathematics - Essential A/B</td>
</tr>
<tr>
<td>Modern History A/B</td>
<td>Mathematics - General A/B</td>
</tr>
<tr>
<td>Music - Creative Arts A/B</td>
<td>Mathematics - Methods A/B</td>
</tr>
<tr>
<td>Print Media</td>
<td>Mathematics - Specialist A/B</td>
</tr>
<tr>
<td>Society &amp; Culture</td>
<td>Outdoor Education A/B</td>
</tr>
<tr>
<td>Spanish for Beginners (2 units)</td>
<td>Physical Education A/B</td>
</tr>
<tr>
<td>Tourism</td>
<td>Physics - A/B</td>
</tr>
<tr>
<td>Workplace Practices</td>
<td></td>
</tr>
</tbody>
</table>

Note: Resources and student numbers will determine final subject offerings.
SUMMARY OF SUBJECTS: SACE STAGE 2

TAS (Tertiary Admission Subject) Subjects:  
Arts / Humanities / Social & Cultural  
Business & Enterprise  
Creative Arts - Music  
Dance  
English  
English Literary Studies  
English Essential  
Food & Hospitality  
Japanese  
TAS Subjects:  
Maths/Science/Technology  
Modern History  
Spanish for Beginners  
Tourism  
Visual Art/Art/Design  
Workplace Practices  
Mathematics - Essential  
Mathematics - General  
Mathematics - Methods  
Mathematics - Specialist  
Outdoor Recreation Studies  
Physical Education  
Physics  
Sports Studies - Integrated Learning

SUMMARY OF SUBJECTS: SACE STAGE 2

Non TAS Subject:  
Community Studies

YEAR 12 CURRICULUM OVERVIEW

<table>
<thead>
<tr>
<th>Semester</th>
<th>Research project</th>
<th>10 credits: Must pass with A, B or C</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full Year</td>
<td>Choice</td>
<td>20 credits: Must pass with A, B or C</td>
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<td>Choice</td>
<td>20 credits</td>
</tr>
</tbody>
</table>

Note: Resources and student numbers will determine final subject offerings.

VET courses, or School Based Apprenticeships, can be combined with Year 11 or 12 studies.
8. Key Staff Contacts

Mr Richard Abell: Principal
Ms Jane Hernandez: Deputy Principal
Ms Sue Smith: Assistant Principal, Head of Senior School
Mr Paul Lenartowicz: Assistant Principal, Head of Middle School
Mr Michael Huggett: Assistant Principal, Student Wellbeing, Careers Counsellor, Vocational Education/Work Education
Mr Toni Nash: Assistant Principal, Learning Technologies/Assessment & Reporting
Mr Tom Griffith: Assistant Principal, STEM, SHIP & Emerging Technologies
Mr Martin Reeve: Assistant Principal, Flexible Learning Options
Ms Kristen Scheffler: Student Counsellor, Middle & Senior School
Mr Sam Cutri: Student Counsellor, Middle School
Ms Jan Basher: Business Manager
Ms Livia Conserva: School Services Officer - Main School Reception
Ms Sandra Vella: School Services Officer - Principal’s PA/Main School Reception
Ms Debbie Williams: School Services Officer - Senior School Reception
Ms Heather Bradley: School Services Officer - Senior School Reception & Wellness Hub Reception
Ms Angela Murphy: School Services Officer - Wellness Hub Reception
Ms Lee Katsimaglis: School Services Officer - Student Services & Finances
Ms Lisa Shetlat: School Services Officer - Student Services & Finances
Mr Don Henderson: Senior Leader, English/HASS & Literacy Across the Curriculum
Mr Matthew Crump: Senior Leader, Maths, Science & Numeracy Across the Curriculum
Mr Stephen Cavanagh: Coordinator, Physical Education/Health
Mr Tony Jeffrey: Coordinator, Visual & Performing Arts
Mr Jesse Wenham: Coordinator, Year 9
Ms Mackella Jeffrey: Coordinator, Year 10 & Student Voice
Mr Con Spyrou: Coordinator, Year 11 & VET
Mr Andrew Stockley: Coordinator, Year 12 & SACE
Ms Kate Sivewright: Coordinator, LOTE, International Students/Programs, EALD
Ms Robyn Trevorah: Manager, Home Economics Area
Mr Peter Gee: Manager, Diamond Sports Program
Ms Val Germanos: Senior Leader, Student Learning Program (for learning difficulties)
Mr Paul Mildrum: Special Class teacher, Senior School
Ms Jenny Scott: Special Class teacher, Middle School