Principal’s Column

Japanese visit
Our visitors (22 students and accompanying staff) from Koishikawa High School arrived for their annual study tour on Monday August 5. This continued for weeks 3 and 4 of this term (5 – 16 August). Each year a large and diverse range of experiences and activities is provided for these students. This not only provides them with a wonderful opportunity to experience a different culture but also adds to the learning of all the Seaton students with whom they interact.

This tour would not be possible without the support of the home-stay families who generously agree to host a visiting student for this time. At the farewell event it was clear that many friendships had been formed which will, from past experience, last for many years to come.

Careers Expo
This year our Careers Expo was held on Wednesday 21 August 6-7.30pm in the STEM Centre. Once again a very successful event was attended by over 300 people, receiving a wide range of information from many organisations.

The night was a great, local opportunity for families to explore a range of future options for employment, training and education. In the rapidly changing world of work access to such information is vital to support our students to take an active role in identifying opportunities to pursue their passions, interests and options post school.

Year 8 numbers 2020
We have received notification of our 2020 year 8 numbers. Once again we have been allocated up to our designated enrolment ceiling including totals for our specialist programs and some out of zone students. We intend to form seven classes at year 8.

School Closure (Show Day) and Pupil-Free Day
Friday August 30 is our school closure day to coincide with the Royal Adelaide Show. Monday September 2 is a pupil-free day (Independent Learning Program) for staff training and professional development. Staff will be undertaking group moderation of student work with staff from all western area secondary schools.

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E: dlinfo.0941@schools.sa.edu.au
W: seatonhs.sa.edu.au
CRICOS Provider 00018a
Redevelopment works
We have been working with architects on the broad design concepts for our $20M re-development. Timelines are quite tight as construction is scheduled to begin in the first half of 2020. New and refurbished buildings must be completed by October 2021 to ensure we have the necessary extra space for the arrival of Year 7s in 2022. While the details of the design are still emerging it is clear that we will have some wonderful new, modern and flexible spaces – both in new buildings and refurbished existing spaces. Our experience with the recent STEM centre upgrade is proving very valuable in terms of the process for this larger project.

Richard Abell, Principal

Artist in Residence

Year 8 students involved in the ‘Visual Art and Innovation Program’ have enthusiastically been banging, bending and twisting their metal sculptures. The inspiration came from visits to the Adelaide Botanic Gardens and the South Australian Museum.

These sculptures will join the many other examples of student creative problem-solving as part of the Seaton High School Community Art works.

This year the work varies in size and subject matter.

Tony Jeffrey, Coordinator Arts

5-A-side Soccer

Our Seaton 1 5-a-side Soccer team competed in the Western Zone Competition. They came second and have qualified for the State Finals. The finals will be on Thursday 19th September at Barrett Reserve, West Beach. They were well behaved and coached superbly by Kristen Scheffler!

Congratulations and good luck to Dimitar, Ethan, Noah, Reed, Michael and Ceni.

Seaton 2 also competed in the competition. Whilst not as successful, they were good sports and tried hard all day. A younger group who shall get better with time. Well done Jordan, Zach, Aidan, Miguel, James and Ethan.

A big thank you to Mr Cavanagh for organising it all! Thank you also to Year 10 student Matthew, who refereed all day.
During Semester 1, 36 Year 11 Physical Education students attended Mawson Lakes University to take part in the UniSA Connect Program in Sports Science, using the VX Sport GPS Technology. This leading technology is designed to collect data on sporting performance using the VS Sports GPS and Heart Rate Monitors.

Students were required to exert themselves in a range of physical activities and analyse their individual results in areas such as average speed, distance covered, max heart rate, and energy system to make relevant assumptions about their current fitness levels, effort exerted and areas for improvement. This excursion is directly linked to the second SACE Physical Education Assessment Task for the Year 11 students.

It was a great experience for students to observe University culture and become aware of the opportunities for further tertiary study in their near future, as well as making them aware of the employment prospects for students who follow the Sports Science pathway.

**IMPORTANT DATES**

**Friday 30 August**
School Closure
Show Day

**Monday 2 September**
Staff Professional Development Day
Student Free Day
(Independent Learning Program)

**Friday 27 September**
Term 3 ends
Early Dismissal 2pm

*Our full Term 3 Calendar is available on our website.*

**Reminder: School Reporting Term 3**

A reminder to parents that they can view their child’s results for all assessment tasks in real time via their Daymap portal. This feature replaces the Term 1 & 3 progress reports we used in the past.

The Daymap portal can be viewed from any device such as a smart phone, laptop or tablet.

*Please contact the school for more information.*
Year 7 will be taught in high school from term 1, 2022.
This means from 2022, year 6 will be the last year of primary school and year 7 will be the first year of high school.
This is a big change for our public education system. We’ll be providing regular updates about the move and what it means for your child.

Why we’re moving year 7
Year 7 is already part of high school across the country, so we’re bringing South Australia in line with the rest of Australia, and with other education systems in our state.

The planning process
We’ll be ready for the move in 2022. We’ve done our homework to make sure there’s enough space at high schools. We’re investing $185m in our schools to manage increasing enrolments, which includes providing general and specialist learning areas.

Benefits for your child
Your child’s learning is our priority and we want to make sure they get the best learning opportunities from their new high school environment.
The Australian Curriculum for year 7 was designed to be taught in high school, and your child will benefit from specialist teachers in specialist high school facilities.
We can see in many of our R – 12 schools, and from the interest in our pilot schools, that year 7s are ready and keen for high school.

Where to find out more
Stay informed through your school and the Department for Education’s website: www.education.sa.gov.au.
Or share your feedback with the project team by emailing: Year7toHS@sa.gov.au.
Aldinga Eco Village
In Week 4, students from 915 & 912 made the exciting journey to Aldinga Arts Eco Village to investigate tiny houses and sustainable living.
This links into the students’ STEAM project of designing their very own tiny house. The trip was informative and exposed the students to a different lifestyle and building practices.

Space School
In Week 9 of Term 2, eight girls across Years 8 and 9 had the opportunity to attend the South Australian Space School at Hamilton Secondary College. The girls have been participating in our STEM Employment Options Program throughout the term.
Their mission for the day was to go to Mars and conduct various scientific experiments such as identifying the presence of water. The group split into astronauts and mission control and took turns on the day. The girls enjoyed themselves and we hope to visit again in the future.

Reconciliation Week
In Week 5, the school celebrated Reconciliation Week and Miss Francey’s Year 8 science class made paint using rocks and minerals. They identified the correct ratios of pigment to binder to make the best possible ochre paint.
The class has also been studying indigenous land rights and mining through the lens of “Should mining be banned in Kakadu National Park?”
Celebrating 2019 as Year of the Indigenous Languages

‘It is through language that we communicate with the world, define our identity, express our history and culture, learn, defend our human rights and participate in all aspects of society. Through language, people preserve their community’s history, customs and traditions, memory, unique modes of thinking, meaning and expression. They also use it to construct their future.

Language is pivotal in the areas of human rights protection, good governance, peace building, reconciliation and sustainable development’.

-United Nations - International Year of the Indigenous Languages

Aboriginal Youth Engagement Project
Students participated in a Youth Workshop held at Tauondi College. They were able to share their thoughts, ideas and experiences with other Aboriginal and Torres Strait Islanders. Students learnt how to form a Youth Council and include agenda items relevant to their generation.

McLeod Centre of Excellence - Certificate III in Business
Congratulations to our first generation of successful participants who have completed the McLeod’s Indigenous Youth Leadership Program. They gained a certificate II and III in Business. We look forward to our new students participating this year.

Indigenous Guernsey created for Seaton High School
Congratulations to Kyrin SC19 and Ashlin 1047 for collaborating in creating the school’s indigenous Sports Guernsey. When you see these students, ask them about the journey in creating the art design.
McLeod Football Challenge
Congratulations to both Seaton High’s Boys and Girls team in making the semi-finals.
The McLeod Challenge Grand Final matches were played as curtain raisers before the Crows v Eagles Indigenous Round match:
Seaton High boys vs Rostrevor College and Seaton High girls vs Roma Mitchell Secondary College.
Both teams only lost by a couple of goals. They are looking forward to going one step better next year!

2019 STEM Aboriginal Student Congress
This year’s theme: Living in Two Worlds
Over 500 students attended the two-day event, meeting with the next generation of young aboriginal scientists, technologists, engineers and mathematicians. Students participated in a broad range of activities.
Seaton High School was very well represented with Mr Griffith and Ms Heap and Australian STEM winner, Jordan presenting a workshop in UAV Drones.

Apology Breakfast with guest speaker Jack Charles,
Our ASETO Charlie was lucky enough to meet and have the pleasure of having a yarn with Jack Charles who is an Australian Aboriginal actor, musician, potter and Aboriginal Elder.
Tenisha delivered the Welcome to Country in her own language (Kaurna) and Jackson delivered the Acknowledgement to Country at the Awards Ceremony.
We all look forward to seeing these young students becoming young mentors in the future.

Register for short courses
Some of our senior students are working with the Workabout Centre gaining their Learners and completing other short courses from hospitality, First Aid, White Card just to name a few.
See our AESTO Charlie Griffiths for more Information.
On Thursday 15 August we held our first Staff and Student SALA exhibition. Students were able to exhibit their work from the variety of art courses available. The exhibition was attended by a great number of family and friends. This was a great opportunity for students to demonstrate their skills and understanding. Well done to all involved. We will do it again next year.

The work on show has been selected for the Port Adelaide Youth Art Exhibition which will be held at Harts Mill in September.

Tony Jeffrey

“The Seaton SALA exhibition was a great experience for me as a young artist and a member of our school’s community. Being able to have my art displayed alongside the work of other artists with similar experiences allowed me to gain support and inspiration I wouldn’t otherwise be able to receive. This exhibition greatly improved the confidence I feel in my work and has inspired me to seek and involve myself in similar art showcases.”

Lani – Year 10 Student

Artwork: Jackson Smith
Volunteering and the Winter Homeless Appeal

All of our students and staff in our FLO Program and Ms Lankenau want to thank our whole school community for supporting and participating in our recent Winter Homeless Appeal which we launched at the end of Term 2. Thank you to the bands who had the courage to get up on the Red Stage and provide the music for this event.

Thank you to the many hands who cooked the BBQ and baked the cakes for the cake sale. Thank you to all those students who set up the equipment on the Red Stage and then packed it away at the end. Just in one lunch time through the BBQ and cake sale we raised over $270. Then, much to our surprise Mr. Wenham’s and Miss Austen’s Business Class donated another $200 towards our Appeal. Your generosity in the collecting of tinned and dried foods made us all feel like we were doing something worthwhile. We have taken the five large boxes of food so far to an organisation called Second Bite who collect food for the homeless and then redistribute that food to homeless kitchens and shelters. We have also received from you the students of Seaton High School and your families blankets and bedding, jackets and personal toiletries for the homeless. The Winter Homeless Appeal will continue through our Winter months so keep the items coming. Isn’t it amazing what a difference we can make when we all put in a little effort!

The work that our FLO students are doing towards individual and group Volunteering projects is praiseworthy. A group of our students have been making wooden seats for the campsite at Monarto Zoo out of recycled pallet timbers. Another group of FLO students have made necklaces out of wooden beads and thin discs of wood with laser cut African animals for the young children that stay overnight at Monarto Zoo. We have students working in the kitchens for Oz Harvest, at the Henley Community Gardens, Meals On Wheels and Anglicare Aged Care Residence just to name a few of the other Volunteering experiences that are occurring at the moment. Each week our students are finding new Volunteering opportunities. Our Volunteering Program in FLO is a subject which we SACE accredit through Community Learning and Integrated Learning processes.

Thank you again for your continued support of our Winter Homeless Appeal and if any of you want to know more about our Volunteering Program or would like to get involved further don’t hesitate to contact me.

Dennis Mason Volunteering Teacher, FLO Program
email: Dennis.Mason206@schools.sa.edu.au
The 2019 Careers Expo was a huge success with over 420 people attending. Holding the expo in the STEM Centre for the first time proved to be very beneficial as it allowed us to cater for the record number of exhibitors students and their families that attended.

In addition to the presentations inside, there were external exhibits with SA Ambulance, SA Metropolitan Fire Service and Civil Train who provided an interactive excavator simulator. Live music provided by senior music students, free sausage sizzle and coffee ensured a good night for all.

There were representatives from a wide range of industries, businesses and training organisations and all of the universities attended as did TAFE and volunteer organisations.

All exhibitors commented positively on the high level of questioning they received from students as well as the degree of preparation that students had put into their visit to the Career Expo. With the number of students and family members that attended the exhibitors appreciated the sense of community that this created.

Many students will use the information gathered at the Career Expo to support decisions made during their subject selection processes and course counselling. For year 12 students the information will support the decisions they make regarding career decisions, including TAFE and University applications due later this month.

A sincere thanks to all the staff and students who helped ensure yet another successful and vibrant Careers Expo.

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**Tennyson Dunes OPEN DAY Sunday 22 September**

Come to the Open Day at the Tennyson Dunes on Sunday 22 September and enjoy the buzzy atmosphere and fun, FREE activities.

Budding environmentalists can:

- join Gardening Australia's Sophie Thomson in making a native bee hotel
- take part in a range of fascinating FREE guided tours to search for lizards, birds and native food plants
- help Sea Shepherd in a micro-plastics survey
- learn about “Bugs ‘n’ Slugs”
- enjoy a sensory table of beach treasures

This will make for a fun and informative day out the whole family can enjoy so pop it in your diaries!

The event will be held from 10am-3pm. Find out more, book tours and your place at the bee hotel construction via the website at [www.tennyson.org.au](http://www.tennyson.org.au)
Seaton High have bid a fond farewell to our visitors from Koishikawa High School – now in its 11th Year. It was yet another successful visit, where our super host families accommodated 22 students from this prestigious Science and Maths school from August 5 to 16.

The program created by Seaton High School once again proved successful with a diverse range of experiences and learning opportunities for our Japanese students.

The program incorporates some formal class time with the Japanese students actively engaged in a wide range of mainstream subjects, ranging from Maths and Science as well as some more diverse subjects such Art and Baseball. Our English and Language Faculties were also actively involved and were there to assist our Koishikawa visitors with their formal presentations to Seaton High School students at the end of their visit. During the presentations, our Year 8 and 9 students were given many insights into life in Japan.

The students also participated in Home Economics, where the school community were able to sample some traditional Japanese dishes (very popular amongst our staff).

The students also took part in a number of specially tailored activities. These included a visit to Cleland and participation in an Aboriginal Cultural Workshop. The Aboriginal Cultural Program was particularly popular with our Koishikawa students, who greatly enjoyed the face painting, dancing and some treats which used traditional Australian ingredients.

Charlie Griffiths our AESTO, brought along her bearded Dragons, which were a huge hit with our Japanese students!

During the second week of their visit, the students undertook an excursion to the city where they gained valuable practice in using maps and public transport as well as spending time exploring the city. The students particularly enjoyed visiting the River Torrens and the Adelaide Oval precinct.

The visit culminated with a farewell Party in the Library on the Thursday evening, where the students gave a small performance to staff and Homestay Families.

Thank you to all the staff who worked tirelessly to ensure that once again, our visitors left with a great impression of our school and Adelaide. Special thanks to our homestay families – programs like this could not continue without your hospitality.
Every year it’s great to welcome students from our friendship school in Tokyo, Japan, for their two week visit, but again it can only happen because of the generosity of spirit from our wider school community.

It all started with the opening up of 22 generous families’ homes and endless goodwill that provides such a wonderful experience for the twenty two ‘bright-eyed’ if somewhat shy kids from Koishikawa (High school), who transform in so many ways through their short time here.

Those bright eyes often transform into red-eyes as tears flow freely at the goodbyes (sayounara さようなら), heartfelt and genuine, because our homestay families have made such a difference to their lives, providing them with memories and experiences they could only dream of.

The Koishikawa students and teachers, especially their Principal have asked us to convey their thanks and appreciation for everything you all did for them: homestays, school buddies and teachers, and the school community in general. They are very much looking forward to returning again in 2020.

We give our heartfelt thanks to the families who put in so much time and effort into creating a unique experience for these students.

If you would like to find out more about hosting a student in 2019, or would like to register your interest, please contact our International Students Coordinator, Kate Sivewright