As mentioned in previous newsletters the school was reviewed earlier this term as part of the departmental external review processes. The full report will be available soon on the school website and includes details of a range of very positive conclusions and some suggestions for actions. Below is an extract from the report which includes the formal outcomes and reference to some particular programs the review team wished to highlight. The process of the review along with the outcome provided a rich source of information regarding school programs and directions that will be very useful as we continue to support student achievement and wellbeing.

**Outcomes of the External School Review 2018**

At Seaton High School a culture of improvement is characterised by high expectations for students and effective leadership provides strategic direction for improvement and targeted interventions.

The Principal will work with the Education Director to implement the following directions:

1. Deepen student engagement in learning through the identification of agreed pedagogical approaches that elicit critical and creative thinking and making the expectations of this practice explicit across the school.
2. Respond to the learning needs of each student by deepening staff understanding of effective data analysis and the subsequent design of differentiated, intentional teaching.
3. Build staff capacity to achieve school expectations through the development of strategic, intentional processes of professional learning and performance and development, explicitly linked to the school’s pedagogical priorities.

Based on the school’s current performance, Seaton High School will not be externally reviewed again until 2022.
What is the school doing particularly well and why is this effective?

During the review process, the panel verified the following effective practices that are contributing significantly to school improvement at Seaton High School.

There is effective practice in addressing the varied social and emotional needs of students. Many reports highlighted the diverse interventions introduced to support students potentially at risk. A range of data is sourced and analysed to identify the best avenues to support students experiencing emotional difficulties, trauma or personal crises. Outside agencies, support groups, and departmental experts are accessed to provide a ‘wrap around’ service to the student.

Of particular note was that students who are provided with such interventions are regularly monitored and remain a focus of wellbeing personnel. The obvious intent behind all such opportunities is to get students back on track for learning. The panel acknowledges the school’s strong commitment to responding optimistically to the varying challenges students may bring to the learning agenda.

Another intervention is the FLO program, which has a responsive, tailored and effective approach. Students are provided differentiated opportunities to maximise their potential to the move towards employment or vocational training. Some students also discussed having accessed support with life skills, including attaining their driver’s license and developing their interpersonal skills. Encapsulating the success of the FLO program, is one student’s comment: “I’ve achieved more in FLO than the rest of my life”.

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**MALE HOMESTAY FAMILIES NEEDED**

From 6 – 17 August, we are hosting students from Koishikawa Secondary School (Tokyo, Japan). The program has continued to be highly successful and beneficial for both Koishikawa and Seaton High Schools, but can only remain successful with the on-going support from YOU, the parents and families in the Seaton High School community.

We are always looking for families to billet the approximately twenty students for the twelve days. (but only one per family!!). We have sufficient families for our female students, but we are short on families to billet **MALE students**. If you are interested or would like more information, PLEASE let us know. A full police screening is required (which we pay for), and there is also financial remuneration to help support the costs.

For more information and expression of interest, please contact Kate Sivewright via our Front Office on 8445 2944
Western Zone - Middle School Outdoor Soccer carnival

Seaton High School entered 3 teams in the event, 2 boys teams and a girls team. The boys teams comprised of a Year 8 team and a Year 9 team. The girls team was a Year 8 team. The following students were involved:

Seaton 1: Ayom 915, Mehdi 916, Adam 911, Lazar 916, Maksimir 912, James 911.
Seaton 2: Miguel 809, Anthonie 809, Muhammad 817, Brodie 817, Sonny 817, Aidan 810, Harley 810, Owen MS26,
Seaton Girls: Lila 818, Kayla 810, Charlotte 810, Olivia 810, Mikaela 810, Stefanie 915.
Refs: Matt913, Amelia 1050

Both boys and girls teams tried hard all day but unfortunately did not reach the finals. Well done to all and a big thank you to Ms Boots and Mr Kinnane for coming along on the day.

Seaton Student selected for Australian Junior Softball team

Congratulations to Year 10 Seaton Student, Paris, who will represent Australia at the Little League International Asia Pacific Softball Championship. The competition will take place in Singapore at the end of this month.

Thanks to her mum, Paris was on the field honing her skills from the age of eight. She knew even at that early age, softball was the sport for her.

Now at 15, this is her first International Selection. Paris is looking forward to gaining experience which will help her push for selection in the A Grade Softball team over the summer. Just as importantly, she is looking forward to meeting new people and the experience of playing in another country.

We wish Paris all the best.
This year’s Careers Expo will be held on the evening of **Wednesday 22nd of August**, starting at 6:00pm and finishing by 7:30pm. The Careers Expo has run successfully over many years and continues to grow and expand. Last year we had over 300 students and their parents / guardians attend what was a very successful event.

The Career Expo is open to all students to visit, see and talk to representatives from all aspects of businesses and industries, ranging from Nursing to Plumbing, Engineering to Animal Care. All of the Universities have representatives there to answer your questions as do TAFE and other large training organisations. In addition to these the SA Ambulance Service and SA Metropolitan Fire Services set up active displays with an Ambulance and Fire Appliances.

We encourage students and their Parents/ Guardians especially from year 9 and up to keep the date free in their diary each year. The Career Expo provides invaluable access to information and services available to students and their families at an early accessible venue, close to home.

More information regarding the Career Expo will be made available closer to the date.

*Michael Huggett*

**Assistant Principal/Wellbeing**

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**Remainder**

**School Speed Zone and safe drop off areas.**

Please remember when driving past a school the speed is **25Km /hour** when children are present. This 25km zone includes the High School and very importantly, the **Seaton Community Children’s Centre**.

As you would be aware, very young children have very limited road sense. It is imperative we look after their welfare.

We also ask that parents/caregivers refrain from using the Seaton Community Children’s Centre as a drop off or ‘U’ turn point. This is proving a safety risk to the young children who are not yet aware of the dangers of unexpected traffic in what they think of as a safe area.

Police have indicated that over the next few weeks they will be closely monitoring traffic along Glenburnie Street.

Thank you for ‘looking out’ for our young people.
Beanies
School Beanies will be available from Hambours at the start of Term 3 for $15 each.

Lost Property
Please don’t forget to come and check Student Services if you have lost an item. Our cupboards are getting full.

Reminder: Student Sign in/out procedure
Students who arrive late must sign in before going to class. Students who are leaving early must sign out prior to exiting the school grounds. A note signed by the parent/caregiver should be in the student’s diary.

If your child does become unwell during the day, the procedure is they ask the teacher to go to SSA with a diary note. SSA then determine if the student needs to rest a short time and return to class or if SSA needs to call a parent/guardian. Student mobiles are not to be used during class time to do this themselves. This ensures their accountability at school.

Sign in/out locations:
Year 8/9 students – Student Services, Transportable Bu
Year 10-12 students – East Reception

Students with medication
Please ensure that you provide the school with updated health care plans & that medication has not expired. This ensures your son/daughter is administered updated medication if required.

Temporary Relocation
Thankyou for your patience whilst we have been in our temporary location during the STEM building works. We hope to have news soon on when we will be moving into our newly renovated and improved Student Services area.

Seaton High School uses Skoolbag as one of our primary means of communication. Have you downloaded our App? Available from itunes and the Google Play store.
As part of the Semester 1 SACE Stage 1 Outdoor Education course, some year 11’s went to Mount Crawford Forest Reserve as part of a 2-day camp from Thursday 31st May to Friday 1st June.

At 9am on April 31st the bus left for the journey to Mount Crawford. Before arriving, the bus stopped at Williamstown for a short rest and Mount Crawford Information Centre to collect information about Mount Crawford. Lastly it stopped at Mount Road Trailhead where the class completed a bushwalk to Mount Crawford and back to the bus which would take them to the camping destination at the Old School House.

Groups were well organised with a food plan and understood the possible risks of the camp. Some students pre-cooked meals the night before to reheat on a trangia for dinner as well as packing a large amount of scroggin’ and muesli bars to nibble on during the trip and bushwalks.

Most students packed a small bag with the necessary warm jumpers and leggings as well as equipment such as a torch, blankets, water and hygiene/safety products (deodorant, spare toilet paper and tissues, band aids). On every camp it is important to be prepared for various situations and risks. Prior to the camp the class completed a menu plan, a task on camp safety, how to minimise risks of certain situations and what things to do and avoid.

On the campsite, the environment needs to be respected which includes wildlife. It is important to create minimal waste and leave the area as found. To minimize waste, reusable bags should be used which can be taken home and all rubbish should be contained in a rubbish bag or binned. When camping it is not rare to see wildlife and it is important to respect their habitat and not to disturb them. As the campsite is home to many animals it is also home to their source of food so they should not be fed. Wild animals also eat food they find in their local area so if fed they could be harmed. Germs and diseases are carried through animals so it is vital not to touch the wildlife as you could contract these germs and become sick.
When hiking staying on a path is important to not disturb plants and shrub in the surrounding area as well as not damaging the flora or fauna. Overall, campsite etiquette is to leave everything how it was found. The wildlife and environment can be enjoyed but should not be disturbed. ([https://www.wikihow.com/Follow-Campground-Etiquette](https://www.wikihow.com/Follow-Campground-Etiquette))

When cooking, a medium size flame should be kept which can be controlled and no matter if it’s a camp fire or on the trangias, make sure the fire is out and is not able to start a bush fire. Using a controlled flame minimizes the risks of burns and the flame becoming wild and out of control. Like a campfire, cook away from the bush in cleared areas to stop hazards.

Mount Crawford was named in 1839 by Charles Sturt after James Coutts Crawford. Arriving from New South Wales in 1839 James Crawford and his drovers brought 700 cattle. They set up a hut and cattle run at the base of the mountain. Mount Crawford was then purchased in 1909 for forestry and plantings began in 1914.

The Indigenous name for Mount Crawford is “Teetáka” and was home to the Peramangk Aboriginal people. The Peramangk people enjoyed the Adelaide Hills’ endless supply of edible plants, grubs and marsupials such as kangaroos and possums to hunt. The eastern ranges are covered with art of dream time stories, ceremonies and hunting scenes for the ‘Merrimayanna’ who were skilled artists who painted vivid motifs in red, yellow and white ochre on the rock shelters.

Thanks to Mr Cavanagh for organising and preparing for the camp and Ms Boots for helping out above and beyond the call of duty.

Lee M 1152
Who’s in Charge?

Does your child hurt you or intimidate you?
Do you feel you are losing control?
Want to handle conflict better?

Reclaim respect and calm in your family

The Who’s in Charge? group is an 8 week program for parents or carers of young people (8-18) who are beyond control, violent or defiant.

This is a FREE program.

The group aims to:
• Provide a supportive environment to share experiences and ideas
• Reduce the guilt and shame that parents feel
• Offer ideas to help you develop individual strategies for managing your child’s behaviour
• Help in understanding power in relationships and coping with stress
• Explore ways of increasing safety and well-being

Next group: Thursdays starting 2 August 2018 for 8 weeks
Time: 9.30am to 12pm
At: Community Room, Enfield Library, 1 Kensington Crs, Enfield

An initiative of Reconnect, City of Port Adelaide Enfield and Junction Community Centre

Enquiries and Referrals:
Trevor: 8405 6862       Kay: 8341 1334