Principal’s Column

We were very pleased to be successful in our application to become one of the state’s first specialist entrepreneurial schools, delivering learning programs that will promote and encourage entrepreneurial mindsets in students. The program will attract funding of more than $6.3 million over four years for the schools to develop dedicated entrepreneurial spaces and resources, hire specialist staff and support engagement with business and industry.

Opportunities will be created for students to take up specific entrepreneurial experiences, while the specialist schools will also identify pathways for young people and support effective career counselling processes. Programs and resources will help students to pilot social and business ventures, and form mentoring relationships with successful entrepreneurs and businesses.

The schools will also lead South Australia’s inaugural Entrepreneurial Learning Strategy, helping all schools across the state to embed entrepreneurial learning within the school curriculum and culture.

2019 will be an exciting year for the school as we move into full planning for our next re-development – a $20 million building upgrade as part of the Building Better Schools program. The intention of this funding is to:

- replace all transportable buildings with new and upgraded buildings
- increase our capacity in line with population trends for the area and the addition of Year 7 students from 2022

New facilities will reflect current thinking and research around learning spaces that complement 21st century teaching and learning practices.
STEM Opening
The Department for Education Chief Executive Mr Rick Persse officially opened our STEM Works facility on Wednesday November 21. The centre is proving to be a valuable facility for the school with a range of flexible learning spaces, supporting many different activities and learning areas.

We farewell our Year 12s
Year 12 students have now completed their final exams and submitted all assignments for moderation. This represents the culmination of all the hard work and preparation across all subjects. We wish the students well for the end of their time at Seaton High School and the future as they move into their post-school lives. Our students are well placed to move into a wide variety of positive pathways due to the many and varied opportunities available to them during their time at school.

I would like to acknowledge the efforts of staff who have worked with our year 12s not only this year but throughout their time at Seaton High School. One of the highlights of end of year ceremonies and celebrations is hearing the genuine gratitude of students for the support and encouragement of staff in helping them to achieve success. Seaton High School is very fortunate to have a group of such capable, dedicated and committed staff.

2019 Staffing
We have finalised a number of leadership positions for next year:
Assistant Principal, Middle School – Mr Paul Lenartowicz
Assistant Principal, FLO and Associated Programs – Mr Martin Reeve
Assistant Principal, Wellbeing and Pathways – Mr Michael Huggett
Assistant Principal, Emerging Technologies and Specialist Programs – Mr Tom Griffith
Senior Leader, Mathematics, Science and Numeracy – Mr Matt Crump (appointed to a 5-year term, currently filling the position for 2018)
Coordinator, Year 9 and Positive Behaviours – Mr Jesse Wenham
Coordinator, Year 11 and VET – Mr Con Spyrou
Coordinator, The Arts – Mr Tony Jeffrey

In closing I would like to wish all the members of the Seaton High School community a safe and happy festive season.

Richard Abell, Principal

Important Dates

2018
Week 8
Thursday 6 December
Student Preparation Day
Year 8/9 Panel Presentation Preparation
Year 12 ‘Jump Start’ Program (for Year 11 students)
Friday 7 December
Year 8/9 Panel Presentation Day

Week 9
Please refer to details regarding the Week 9 Program in the circular previously distributed to Parents and Caregivers.

2019
Tuesday 29 January
Term 1 commences
Year 8-11
Start 8.35am
Dismissal 12.30pm
Year 12
Start 12.30pm
Dismissal at 2.50pm

Congratulations to Year 10 student Jordan Griffiths who has been recognised as a Secondary Student finalist in the 2018 National Indigenous STEM awards. Winners will be announced March 2019. Good Luck Jordan!

Secondary Student Award

Jordan Griffiths
Jordan Griffiths is a Year 10 student at Seaton High School in South Australia. Her background is the Barkindji Nation of the Darling River basin, New South Wales. She studied year 11 and 12 subjects to achieve her Remote Pilot's License and Aeronautical Radio Operators Certificate, and has designed and tested a specialised mechanism for distributing herbicide from a drone in collaboration with the University of Adelaide’s Centre of Applied Conservation Science and Unmanned Research Aircraft Facility. As a STEM project she has also lead a team of students to redesign Seaton High School’s Library into an environmentally sustainable 21st century Learning Space. Jordan has participated in the ASPIRE Leadership Program, McLeod Indigenous Youth Leadership program and the South Australian Space School Camps.
This year the Year 9 Design and Technology students have engaged in the E-Racer STEM unit. The aim of the unit was to design, prototype and produce an electric E Racer based on their knowledge and understanding of aerodynamics.

Students covered concepts including Bernoulli’s principle, downwards force, negative lift, drag, turbulence, laminar airflow, air pressure differentiation, drag coefficients and aerofoils. They then used their knowledge to design their E Racers and wheels using the industry standard CAD software Creo Parametric.

Students tested their car designs using Flow Design wind tunnel software and made modifications based on the data generated. They produced their E Racers and wheels using the 3D printer and made a basic electrical circuit to power their car.

**Adelaide Royal Show Prizes**

**Gordan** - Overall First & Fastest Timed Race

**Harry** - Overall Second & Best Electrical Construction

**Natalia** - Overall Third & Best Presented

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As part of the Semester 2 Year 8 HPE program, a unit of work on Outdoor Education was programmed into the course. As a result, Mr Danh’s and Mr Maricic’s year 8 classes went on a walking excursion from Semaphore Beach to West Lakes Aquatic Centre and back on Friday 9th November as part of the Outdoor Ed unit.

The excursion was designed to prepare students for bushwalking which they will encounter in future years if they choose to do Outdoor Ed as a subject. It also gave the students an opportunity to have a look at the Tennyson Dunes first hand and observe the great view of the vegetation and the dunes.

We walked along the beach from the Semaphore Life Saving Club all the way to Inlet Reserve at West Lakes. This offered spectacular beach views and lots of wildflowers and one shorebird which was protecting its nest! It took us two hours, 15,000 steps and 10km to get back to our starting point but overall it was a great day and well worth it. The students were really well behaved and were fantastic overall. The most impressive thing about their attitude and behaviour was the respect they showed during the one-minute silence we observed at 11.00 am whilst having a well-deserved rest at a local park.

A big thank you to all the students attending, and Ms Sheffler for her enthusiastic and much appreciated support.

*Mr Danh and Mr Maricic*
Year 8 Gifted Art

Year 8 Gifted Art has been producing multi-layered prints with final year pre-service teacher and Seaton High graduate, Miss Bianchini-Wood, supervised by Ms Evans.

They have demonstrated skills in both lino cut and etching printmaking. Their focus on portraiture and “inner thoughts” have been showcased through these creative and expressive prints. Each student’s work is entirely unique and shows great understanding of how to layer images together to create a finished piece. They learnt how to carve lino, use a pin point tool to scratch into acetate plastic and finally learnt two different processes of inking up each of their printmaking plates.

Overall I am very proud and impressed by the high quality work the Year 8 students have produced.

WANTED
Old Scrabble Sets

We intend to use the letters for a cooperative word building game called Take 2. If you have any old sets (we really just need the letters) it would be greatly appreciated. They can be dropped off at the Front Office.

Don Henderson
Literacy and HASS Coordinator
Seaton High School became a White Ribbon school officially this year. This means Seaton High is a community that says violence against women and children is not OK.

Staff and students have for the past month increased their awareness about the causes of this violence and the inequities in our society. All have challenged their thinking and realise it is time to see people as equals, treat them respectfully and speak up when this doesn’t happen.

The whole school came together at the White Ribbon assembly and listened to our guest speaker, Grant Pearson, who is the manager of Relationships Australia for the central and hills areas of Adelaide. He is also a White Ribbon ambassador. He spoke to the school about the concepts of masculinity and that real men do show their emotions, and choose not to control, or be violent towards the women in their life.

To culminate our involvement in 2018 our Social Justice Club represented Seaton High School at the Adelaide White Ribbon Breakfast, and year 10 student, Ethan spoke about Seaton’s efforts to an audience of 1,400! I’m enormously proud of the Social Justice Club and their efforts to make change for a safer world; not only at Seaton High School but beyond.

Libby Branford
Wellbeing Leader

The Male Staff Voices of support for the White Ribbon Campaign that have been shared with the students over the past weeks.

Women who feel/are safe are more likely to contribute to society in both a nurturing and intellectual manner. This increases the quality of life for the entire population. It is not only good for the females to live a safe and happy life but it is good for the entire community.
My reasons are two fold: I care deeply about the impact of violence, and attitudes towards violence, on all women and especially the women in my life – daughter, partner, step-daughter. I want them to feel safe, important and capable of achieving anything in life they are prepared to work for. I want them to feel supported by the men in their lives, not dependent on them and certainly not threatened by them.

As a male and the father of a son I know that men’s violence and its impact on women does not represent what I believe being a male is all about. It is completely counter to my values and those I have instilled in my son. I believe it is our obligation to not only take responsibility for ourselves but to influence, in any way possible, positive change which will see an end to the horrifying stories we see too often of the impact of men’s behaviour on women.

Richard Abell.

Women who feel/are safe are more likely to contribute to society in both a nurturing and intellectual manner. This increases the quality of life for the entire population. It is not only good for the females to live a safe and happy life but it is good for the entire community.

Marco Monti.

I support White Ribbon because violence and abuse by men toward women needs to stop. I want everyone to feel safe, especially my wife, children, mother and sisters.

Stephen Cavanagh.

White Ribbon is an extremely important part of the ongoing positive change we see in our society regarding gender equality. As a society we no longer accept disrespectful comments and actions towards women (and girls) that were commonplace even as I was going through school.

Through organisations like White Ribbon continuing to shine a light on these issues, we can continue to challenge the outdated stereotypes of previous generations and ensure that gender doesn’t play a defining role in the lives of future generations.

Matt Crump

Equality and non-violence are important to me because there is no reason why anyone, especially the women in our lives, should feel threatened in the environment they live in. It is frightening to know that the women close to me, be it family, friends or co-workers are living life feeling unsafe and it is imperative that we do everything in our power to combat this.

Sa Danh.

About 20 reports of needles in strawberries. No injuries. No deaths. Government launches investigation. Offers $100,000 reward for information leading to an arrest. Introduces 15 year jail terms for food tampering.

55 women and 12 children killed due to domestic violence in 2018. Most common consequence for domestic violence: unsupervised bond. Average prison length for causing grievous bodily harm: 13 months. No other visible government response. Until we take this issue seriously, nothing is going to change. That’s why I support White Ribbon

Raiph

As a father of two girls, a husband of a wife, a son of two mothers and a brother of two sisters, violence against women will never, ever be acceptable in any form…..love, compassion, respect for our most precious resource in the universe. Peace!

Socrates Stavropoulos
'I support White Ribbon because we're living in a world where each and every week, we hear about who "she was", not who "she is" or "will be". We live in a world where a vicious cycle keeps repeating, where our loved ones, colleagues, or even people we pass by in our daily lives might be part of the 1.5 dead each week by one of our own. But most of all, I support White Ribbon because as men, we have the power to stop the culture that enables this violence in its tracks.'

Something my mum believed in –

'kindness in words creates confidence. Kindness in thought creates profoundness. Kindness in giving creates love’ –

Tim Jobling

When I first heard about White Ribbon, I immediately thought of my role in protecting my sister, my mother, my nan and my cousins. However, I now know that it is more than that. White Ribbon is about making sure ALL females have the right to be safe in their own home. Everyone’s sister, mother, nan and cousins have the right to be safe and myself and other men play an important role in ensuring this. I have taken the White Ribbon Oath and I want to help to be a part of a community where all females will be safe and respected.

Ben Lodge

I support the White Ribbon initiative because I recognize that as a man I have a responsibility to promote a society where women can be free from abuse and violence at the hands of men.

When discussing this topic I find myself reflecting on the amazing women who have enriched my life such as my partner, mum, nan, sister, niece, cousins, mentors and the women I work with. These women, who have done so much for me, have the same right as I do to live a life without experiencing and fearing violence at the hands of men. I hope that the males at Seaton will join me in the support the White Ribbon movement and accept the responsibility of promoting positive change.

Mitch Milne

To all brothers and blokes. To all boys and men. To all husbands, mates, guys and pals. It's time for respect. Never a time for violence. Respect of our mothers and sisters. Respect our girls and women. Respect and equality. Respect as you would expect others to respect you.

Steve Piovesan

Life is too short for hate. Life is too short for violence. Hate and violence just lead to sadness and life is too short for that too. Fill your life with kindness and happiness and look after one another. I respect women.

Jesse Wenham

I respect women. I will say no to violence towards women, for my mother, sister, wife and daughters. For the women I work with and those I teach. Violence, in any form just isn’t right.

Sam Cutri

My mum was my first mentor in life. She and the other women in my life have the right to be safe in all the places they work and live. The violence against women is based in the belief that women are less than men. My experience says this is a false statement. I support the White Ribbon movement.

Michael Huggett.

If you or you have a friend who is living with Domestic Violence please call 1800 800 098, a free 24 hour support line to help find a service who can support
Deadly Health Expo - Port Adelaide Athletics Club
All year levels attended from Seaton High and the indigenous students were encouraged in bringing a friend to the event. This was the first of its kind to be held in the community by Port Adelaide Athletics Club and students were able to share their cultural community event, prompting health and tolerance. The students completed 5kms getting the message out there to keep moving and be active.

Congratulations to Temaana winning Silver in the all school State Championships, under 16 Hammer Throw.

Sisterhood
Iteka is a year 12 student. She is one of our indigenous leaders and mentors at Seaton. Iteka is a talented Indigenous artist. Iteka is sharing her culture through stories, dance and her art.

We would also like to recognise Iteka as the winner of the Gladys Elphick Sisterhood Foundation, Young Sister Rising Star Award for 2018.

Congratulations to our first group of indigenous students who successfully completed The Indigenous Youth Leadership Program, all receiving their Certificate II in Business. All three students have been invited back to complete certificate III. During the time in the program they completed many challenges like the amazing race where they had to work in teams and strategise to complete each task before moving onto the next stage.

AIME Aboriginal Indigenous Mentoring Experience
All of our Indigenous year 8 students attended AIME for the first time. Students were able to mix with other indigenous students from other schools and showcase some of their talents in storytelling, singing and rapping. Students had a full day of activities at the University of Adelaide, Mawson Lakes Campus.

Future Pathways
Our year 10 students were able to gain insight and knowledge from local Universities during the semester. Our Year 10 students attended ‘Footprints, SACE Aboriginal Student Pathways Conference’ at the University of Adelaide. They were given the opportunity to see first hand work and study in the areas of Science, Medicine, Law and Music.

Engineering
The Santos Karnkathi Indigenous Engineering Program was held at the Adelaide Convention Centre. Students were able to work with some amazing university undergraduates from the areas of bio stainability and mechanical engineering.

MS 26 Mural Art

MS26 have been working with well know Port Adelaide Artist, John Whitney, to paint a mural.

Once completed, the mural will be installed outside of MS26 for all to enjoy. Students practised drafts of their sketches with John and a final choice was made.

The students have learnt a lot about working together to create one piece of art. It has been an enjoyable and collaborative project for all.

*Jenny Scott, MS26 Teacher*

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Year 10 and 11 Drama and Music Performance Evening

On Thursday of week 4 the Stage 1 Drama class performed Gerry Greenland’s *The Blood on Helmut Lange*, an unsettling play, centred on the 1965 trial and execution of Ronald Ryan, the last man executed in a prison in Australia. Throughout the play building process, students learnt about the theories and practices of Bertolt Brecht, who believed that theatre could be an effective forum for political ideas. The students utilised a range of techniques to communicate not only an interesting story, but to send a message about justice and the world we live in. The year 10 Creative Music class, who performed songs that connected to the theme of justice, supported the Drama students. Additionally, the Stage 1 Creative Music class performed songs that they had arranged themselves. The students and staff have received positive feedback from the night and are already excitedly making plans for their next performance.

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Literati Party!

Last lesson on Friday November 23 a Literati Party was held in the Seaton Library. The purpose of this was to celebrate the high achievers in the Premier’s Reading Challenge and others who have shown a strong passion for reading.

Research has proven that pleasure reading in childhood benefits:

- reading attainment and writing ability
- text comprehension and grammar
- breadth of vocabulary
- positive reading attitudes
- greater self-confidence as a reader
- pleasure reading in later life

Overall pleasure reading improves academic success, develops a more empathetic and critical understanding of human nature, and simply provides free enjoyment. Students at this Literati Party were encouraged to participate in the Summer Reading Challenge to maintain their reading skills over the summer holidays. This reading challenge is conducted through the local council libraries and all students are encouraged to participate.

*Don Henderson, Literacy Coordinator*
Army Reserve Information Session Evening

Display commences from 7.00 pm on Thursday 13 December 2018 at Keswick Barracks Sergeants Mess, Anzac Highway, Keswick

To register attendance or for more information email 9Bde.Recruiting@defence.gov.au

Enter Keswick Barracks from the main entrance (gate 4) opposite Everard Avenue on Anzac Highway. You will be guided to the car park area near the Keswick Barracks Sergeants Mess (Building 186).

Live Local, Serve Local