Principal’s Column

As a school we often reference the many ways in which parents/caregivers can help their own children to succeed. One way for parents/caregivers to have an impact on the whole school is to become a member of the School Council. This representative body, which remains a School Council rather than a Governing Council, has an important role in providing a parent/caregiver perspective on school policies and operations.

It also allows us to seek feedback on and input into a range of issues which may arise during the year. The partnership between all members of the school community is vital in terms of getting the best possible outcomes for all of our students.

At our recent Annual General Meeting, the following members were either elected to the School Council or are continuing in the second year of their term:

**Chairperson:** Scott Haddow  
**Deputy Chairperson:** Cassie Magin  
**Secretary:** Carolyn Mills  
**Deputy Secretary:** Sharron Dorrian  
**Treasurer:** Peter Taylor  
**Council Members:**  
Michelle Stone  
Tim Johns  
Jacqui Larkin  
Jane McLaren  
Tanya Moralee  
Judy Worthley  
Paul Hazelwood  

**Staff representatives:**  
Stephen Cavanagh  
Jan Basher  

**Student representative:**  
Liliana Baker

Thanks go to all members for their commitment to working in this important role. I would also like to acknowledge the contribution of outgoing member Manuela Klinger-Hoffmann.
Open Day
At our recent Open Day, I spoke with prospective families about the strength of the school as a comprehensive neighbourhood school providing a huge variety of opportunities and pathways for all students. One of the features of this is our range of highly successful Special Programs.

Processes are now well advanced to work through the large number of applications we receive for our Student with High Intellectual Potential (SHIP), Visual Art and Innovation, Emerging Technologies and Diamond Sports (Baseball and Softball) programs. Those fortunate to be successful will have the opportunity to excel in one or more of these programs – working in areas in which they have a particular interest or passion. They, along with all of our students, will have the programs, expectations and support to achieve at the highest level.

An exciting development in our Special Programs is our new designation as an Entrepreneurial Specialist School. This will encompass opportunities for all students as well as becoming the over-arching context of our special programs. Pathways for special entry into the school will remain for SHIP, Visual Art and Innovation, and Emerging Technologies as part of our Entrepreneurial focus and entry for Diamond Sports will remain as a stand-alone process.

Information about these programs and other exciting developments is available on our Facebook page. I encourage members of the school community who are users of social media to make use of this resource along with other solutions such as the Skoolbag App.

Richard Abell, Principal

Information Collection

Nationally Consistent Collection of Data on School Students with Disability (NCCD)

All schools are required to collect information about the numbers of students that they provide adjustments to under the Disability Discrimination Act (1992) and Disability Standards of Education. This data is used as the basis for national funding.

- The NCCD involves the collection of;
- The number of students receiving adjustments to enable them to participate in education on the same basis as other students
- The level of adjustment provided to students
- Student’s type of disability if known

Under the model, the definition of disability is broad and includes learning difficulties, health and mental health conditions. If your child is identified for inclusion in the Collection, the required information will be included in this year’s data collection.

If you have any questions about the data collection, please contact Richard Abell, Principal or Valerie Germanos, Senior Leader on 84452944. Further information can be found at:

On Tuesday 5th and Wednesday 6th March, 36 Year 11 Physical Education students attended Mawson Lakes University to take part in the UniSA Connect Program in Sports Science, using the VX Sport GPS Technology. This leading technology is designed to collect data on sporting performance using the VS Sports GPS and Heart Rate Monitors.

Students were required to exert themselves in a range of physical activities and analyse their individual results in areas such as average speed, distance covered, max heart rate, and energy system to make relevant assumptions about their current fitness levels, effort exerted and areas for improvement. This excursion is directly linked to the second SACE Physical Education Assessment Task for the Year 11 students.

It was a great experience for students to observe University culture and become aware of the opportunities for further tertiary study in their near future, as well as making them aware of the employment prospects for students who follow the Sports Science pathway.

**IMPORTANT DATES**

**Friday 12 April**
Term 1 Ends
Dismissal 2pm

**Monday 29 April**
Staff Professional Development Day
Student Free Day

**Tuesday 30 April**
Term 2 commences
8.35am

Our full Term 2 Calendar will be available on our website in the near future.

**Reminder:**
**School Reporting Terms 1 and 3**

A reminder to parents that they can view their child’s results for all assessment tasks real-time via their Daymap portal. This feature will replace the Term 1 & 3 progress reports we used in the past.

The Daymap portal can be viewed from any device such as a smartphone, laptop or tablet.
Term 1 has been a busy start to the year for Sport at SHS. Our Yr 8/9 cricket team were well led by Aiden to an opening round victory over Ocean View College. Seaton dismissed the hosts for 21, TJ being the chief destroyer with 4 wickets. Aiden was great in his leadership of the team, placing attacking fields and making astute bowling changes. In reply to Ocean View’s 21, Seaton amassed a total of 158 with solid contributions from Deacon and Zeb. Seaton were defeated by Henley in Round 2.

We also held Athletics week for the first time this year which had 6 teams across year levels competing in different athletics events each lunch time. The year 10 team led by Owen were victorious at the end of the week. We look forward to interschool athletics.

On March 4th the Stage 1 Visual Art class went on an excursion to the city. They began the day drawing alongside the River Torrens, building their portfolio before attending the Helpmann Graduate Exhibition. This is an exhibition by tertiary art students so that students can view potential art pathways.

We then went and viewed the Ben Quilty Art Exhibition at the Art Gallery of South Australia. Students were given a personal guided tour as they were the first class in the state through the exhibition. They also attended Joe’s workshop and worked with oil pastels in the studio.

Congratulations to Year 8 student Temaana who competed in the South Australia State Athletics Championships on the weekend. He earnt a Gold Medal in Hammer Throw and is now the Under 16 Hammer Throw State Champion. Temaana also won the event in 2018, making it back to back Gold.

Clean Food Day was celebrated on Friday 15th March. We made a conscious effort at recess on this day to do something good for the environment and ourselves by reducing food packaging and consuming fruit and vegetables.

At recess students ate naturally packaged food such as an apple or banana or visited our free food stalls on the central lawns. The green waste was then placed in the marked bins to be composted.
In Week 8, Stage 1 Biology students were given the opportunity to attend a workshop at UniSA’s Clinical Biology campus at the Lyell McEwin Hospital. They were met with a handshake, which they later found to be a particularly fast way of spreading infectious disease through a demonstration that used glow in the dark powder.

Students learnt about the composition of blood, and were able to analyse their own vital signs. They used Oximeters and Sphygmomanometers to measure the oxygen content of their blood and their blood pressure. They then worked together with a lifelike mannequin (called Manny) to diagnose his condition. Students discussed the genetics and composition of blood types and how this affects blood donors and recipients.

Overall, the students thoroughly enjoyed their day and would recommend it to future Year 11s. They commended the presenters for their deep knowledge and hands on activities and enjoyed relating what they have learnt in class to themselves. Ashleigh C gave the day “two thumbs up”.

The Applied Environmental Studies Class are involved in a project with the University of Adelaide that examines the presence of micro plastics on our local beaches. Seaton students are in the process of analysing samples from Tennyson Beach.

These photos are from our recent fieldtrip where we also conducted our studies around the sand dunes, long shore drift and beach management strategies.
Week 4 of Term 1 was Year 8 Camp. Students went to the Murraylands Aquatic Centre at Swanport Reserve, which is located on the river about 4km from the Murray Bridge Town Centre.

During the day students participated in the following water activities: kneeboarding, water skiing, canoeing, kayaking, small boat sailing, Catamaran sailing and small boat handling. In the evenings student were involved in team building activities and a session on relevant high school and future issues that influences personal choices during adolescence. In general, students were able to walk away from these activities with a sense of accomplishment for themselves.

Throughout the camp students needed to showcase interpersonal skills and high levels of responsibility and resilience. Some students showed their leadership skills both in and out of the different activities.

The behaviour, attitude and application to activities from the Year 8 students was to a very high level and they were commended by staff and instructors for this.

A big thanks to the Murraylands Aquatic Centre for hosting us and for the school staff who dedicated themselves to the camp during this week.
Homestay 2019
(2 weeks)

Since 2009, Seaton High School has been part of a program where Year 9 students from Koishikawa Secondary School (Tokyo, Japan) spend 2 weeks in Australia and attend school. During this time the students improve their English skills and learn a little about what life is like for Australian students.

Every year it’s great to welcome students for their two week visit, but it can only happen because of the generosity of spirit from our wider school community. It all starts with the opening up of your homes and endless goodwill that provides such a wonderful experience for the twenty “bright-eyed” if somewhat shy kids from Koishikawa, who transform in so many ways through their short time here.

The program is highly successful and beneficial for both Koishikawa and Seaton High schools, but can only remain successful with the on-going support from YOU, the parents and families in the Seaton High School community.

We are always looking for families to billet the approximately twenty students for the twelve days, (but only one per family!), A full police screening is required (which we pay for), and there is also financial remuneration to help support the costs.

For more information, please contact us via ph 8445 2944 or dl.0941.info@schools.sa.edu.au

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Expression of interest – Homestay 2019

Our family is interested in hosting a Homestay Student in 2019

Name: __________________________________________

Student Name: ______________________________________

Contact Number: ______________________________________

Please return to Front Office: Attention Kate Sivewright
Seaton High students and drone operations

A billion drones in the world by 2030 says US futurist. Drones will become the most disruptive technology in human history, according to American futurist, Thomas Frey. He’s predicting that by the year 2030, millions of drones will be doing things we can’t even imagine.

Twenty students from year 10, 11 and 12 at Seaton High School have direct experience with specialist unmanned ariel vehicles (UAV), better known as drones. The Seaton High School UAV project offered with the University of Adelaide’s Centre of Applied Conservation Science and Unmanned Research Aircraft Facility aims to empower students with the vital skills and qualifications for a wide range of tertiary pathways. These will lead to jobs of the future in areas such as aerospace, engineering, conservation and earth sciences.

For the Full edition of ATP News, please visit our website:
http://www.seatonhs.sa.edu.au/Programs-AdvancedTechnology
Does Your Child or Teen have a sleep problem?

Does your child:
- refuse to go to bed at night
- have trouble falling asleep
- wake up and cannot get back to sleep
- have trouble waking up or getting out of bed in the morning
- often sleep in their parents’ bed or bedroom or need a parent present to help them fall asleep
- miss school or feel fatigued throughout the school day

The Child & Adolescent Sleep Clinic at Flinders University offers treatments for children and adolescents of all ages (including infants from 6 months of age). To book an appointment, please call or email us on the contact details below.

Child & Adolescent Sleep Clinic
Flinders University
School of Psychology

8201 7587
casc.enquiries@flinders.edu.au