Principal’s Column

Staff changes for Term 3
We welcome:
Sandra Vella – SSO, Front Office, PA and Finance

Japanese visit
Our visitors (21 students and accompanying staff) from Koishikawa High School arrived for their annual study tour on Monday August 6. This continued for weeks 3 and 4 of this term (6th – 17th August). Each year a large and diverse range of experiences and activities is provided for these students. This not only gives them a wonderful opportunity to experience a different culture but also adds to the learning of all the Seaton students with whom they interact. This tour would not be possible without the support of the home-stay families who generously agree to host a visiting student for this time. At the farewell event it was clear that many friendships had been formed which will, from past experience, last for many years to come.

Careers Expo
This year our Careers Expo was held on Wednesday 22nd in the Performance Studio. These have been very successful events in the past with around 200 people attending to receive a wide range of information from many organisations. It provides a great and local opportunity for families to explore a range of future options for employment, training and education.

Year 8 numbers 2019
We have received notification of our 2019 year 8 numbers. We have been allocated students up to our ceiling of 180. Some out of zone students have been accepted including into our special programs - SHIP, Emerging Technologies, Baseball and Gifted Art. We will therefore form 7 classes at year 8 for 2019.
STEM Works
Two years ago in the corresponding Newsletter I wrote of the exciting news that we had been allocated $2.5 million to improve our science, technology, engineering, maths (STEM) facilities. At that time we anticipated the work to be completed before the end of this year and pleasingly the project has run to schedule and we have officially had the completed STEM Works re-development “handed over”. We are now in the process of moving in. This is being done in a staged manner with the first stage being providing access to Science labs. An official opening of the facility will occur later in the year.

Important Dates

Friday 28 September
Last day Term 2
Early Dismissal 2.00pm
Reports distributed

Monday 15 October
Term 4 commences
8.35am

*Our full Term 4 Calendar will be available on our website soon.*
The Nationally Consistent Collection of Data on School Students with Disability (NCCD)

All schools are required to collect information about the numbers of students that they provide adjustments to under the Disability Discrimination Act (1992) and Disability Standards of Education (2005). From 2018, this data will be used as the basis for national funding.

The NCCD involves the collection of:

- the number of students receiving adjustments to enable them to participate in education on the same basis as other students
- the level of adjustment provided to students
- student’s type of disability if known

Under the model the definition of disability is broad and includes learning difficulties, health and mental health conditions. If your child is identified for inclusion in the Collection, the required information will be included in this year’s data collection.

If you have any questions about the data collection, please contact Valerie Germanos on 84452944. Further information can be found at: [http://www.education.gov.au/nationally-consistent-collection-data-school-students-disability](http://www.education.gov.au/nationally-consistent-collection-data-school-students-disability)

Robocup – South Australian State Champions

On Monday 20 August, eleven fearless Seaton High School Robotics students traveled to the Education Development Centre to showcase their engineering and coding expertise against 23 of the states top robotics schools.

Students competed in the Robocup Rescue Secondary division where they engineered and programmed robots to navigate a simulated disaster zone and rescue ‘victims’ from a simulated chemical spill area. The Seaton High School robotics team showcased exceptional ability in programming, engineering, collaboration and determination on the day and the end result was placing 1st, 2nd, 3rd, 4th, 5th and 6th. They were a true force to be reconed with.

Congratulations to Elizabeth, Owen, Shay, Lewis, Ben, Kajetan, Amber, Anthonie, Bailey, Michael and Riley.
一期一会 translates into ichi-go ichi-e

In English: “You might only ever get this one opportunity, so you must always make the most of it:
e.g. a chance encounter”.

Koishikawa 2018 – celebrating 10 Years of friendship

THANK YOU HOMESTAY FAMILIES

Every year it’s great to welcome students from our friendship school in Tokyo, Japan for their two week visit, but again it can only happen because of the generosity of spirit from our wider school community.

Our 2018 visit was especially important as it marked a 10 year association with Koishikawa High School.

It all started with the opening up of 21 generous families’ homes and endless goodwill that provides such a wonderful experience for the twenty ‘bright-eyed’ if somewhat shy kids from Koishikawa (High school), who transform in so many ways through their short time here.

Those bright eyes often transform into red-eyes as tears flow freely at the goodbyes (sayounara さようなら). heartfelt and genuine, because our homestay families have made such a difference to their lives, providing them with memories and experiences they could only dream of.

The Koishikawa students and teachers, especially their Principal have asked us to convey their thanks and appreciation for everything you all did for them: homestays, school buddies and teachers, and the school community in general. They are very much looking forward to returning again in 2019.

If you would like to find out more about hosting a student in 2019, or would like to register your interest, please contact our International Students Coordinator, Kate Sivewright.
Seaton High has recently completed its 10th visit from Koishikawa High School and it was another successful visit, where our super host families accommodated 21 students from this prestigious Science and Maths school from August 6 to 17.

The program created by Seaton High School once again proved successful with a diverse range of experiences and learning opportunities for our Japanese students.

The program incorporates some formal class time with the Japanese students actively engaged in a wide range of mainstream subjects, ranging from Maths and Science as well as some more diverse subjects such as Lino Art printing and Baseball. Our English and Language Faculties were also actively involved and were there to assist our Koishikawa visitors with their formal presentations to Seaton High School students at the end of their visit.

The students also participated in Home Economics, where the school community were able to sample some traditional Japanese dishes (very popular amongst our staff).

The students also took part in a number of specially tailored activities. These included a visit to Cleland and participation in an Aboriginal Cultural Workshop. The Aboriginal Cultural Program was particularly popular with our Koishikawa students, who greatly enjoyed the face painting, dancing and boomerang throwing.

During the second week of their visit, the students undertook an excursion to the city where they gained valuable practice in using maps and public transport as well as spending time exploring the city. The students particularly enjoyed visiting the River Torrens and the Adelaide Oval precinct.

The visit culminated with a farewell Party in the Library on The Thursday evening, where the students gave a small performance to staff and Homestay Families.

Thank you to all the staff who worked tirelessly to ensure that once again, our visitors left with a great impression of our school and Adelaide. Special thanks to our homestay families – programs like this could not continue without your hospitality.
Last term teacher, Sa Danh and four Year 10 boys were invited to the ‘Power to End Violence Against Women’ Program at Adelaide Oval, an event held by the Port Power Community. The four boys were selected by staff and identified as students who we identify as leaders within the school. Ryan was among this group of 4 boys (along with Ethan M, Ethan B and Jackson).

All Year 10 boys and a male parent/carer/role model were then invited to attend a follow up program at Alberton Oval after school on a Tuesday. Ryan and his father attended this night.

The topics covered were violence against women, being an effective bystander, leadership and values (personal/community/team).

There is a follow up in both week 8 and 9 where all year 10 students will be involved in single sex wellbeing sessions as part of the child protection curriculum. The Port Power Community will be presenting to the boys and Dr Tess Opie (who was a speaker at the first Power to End Violence event) will be presenting to the girls.

Sa Danh, HPE Teacher

Year 8 Art

Students commenced the semester exploring different line qualities and applied their understanding by creating mandala designs, that now frame the doorways in Room 56. Students have continued to develop their skills, creating clay masks and designing and creating their own pinch pot characters. The pinch pot characters are currently drying and will be bisque fired before they are glazed and refired. Students have shown perseverance and skill in their work. Well done everyone!
Homelessness is the circumstance where people are without a permanent home. Often, people who are homeless are unable to acquire and maintain regular safe, secure and adequate housing. In Australia alone, there are 116,427 people who live without a home. The Hutt Street Centre in Adelaide helps people who are facing homelessness to rebuild their lives, one step at a time. They offer a wide range of services to those in need, especially for those who are experiencing homelessness. The walk is a fundraising event to raise funds for the services that the Hutt Street Centre provides.

**WHY DOES HOMELESSNESS OCCUR?**

- 24% is due to domestic and family violence
- 20% is due to financial difficulties
- 16% is due to housing crisis
- 11% is due to inadequate dwellings
- 8% is due to relationship issues
- 5% is due to other accommodation issues
- 4% is due to health issues
- 2% is due to transition from custody agreement
- 1% is due to itinerant
- 1% is due to lack of family/community support
- 8% is due to other causes

Students from the Year 12 Society and Culture class and the ASPIRE Program worked together with Libby to plan the walk. Envelopes were given to all of the home group teachers and tins were placed around the school to raise money. ASPIRE students talked to all the Year 8, 9, 10 and 11 home groups about the Hutt St Centre and the walk, while Society and Culture students went to the Year 12 classes. Classes also ran information sessions about homelessness in Adelaide.

Despite everything being ready for the walk, it wasn’t able to go ahead due to torrential rain.

On the Tuesday of week 3, there was a whole school assembly where Libby got up and spoke about the event. She spoke about how each home group contributed to the fundraising. Libby also discussed how homelessness affects our local school community, students and families.

Even though the event was cancelled, some home groups went ahead with the walk, as it was something that they felt very passionate about.

While the walk wasn’t able to go ahead, fundraising continued and we raised $719 for the Hutt St Centre.

We would like to thank all of the students and teachers who donated money towards the Hutt Street Centre, as well as those who helped prepare in the lead up to the event, and walked despite the weather.
At the start of Term 3, a refurbished Student Services Area (SSA) was officially opened in the main western building for students, staff, parents and caregivers.

The new area features a separate treatment room for First Aid, easy to access brochures and notices, improved student sign in facilities and a more spacious waiting area. The new SSA was part of the new STEM Works development on the ground level.

Procedures for attending Student Services and signing in/out remain unchanged:

- Students visiting SSA during class time must be accompanied by their diary with a signed note.
- Students arriving late or leaving early must have either a diary note or a phone call to the school please. We will not accept an SMS from a student.

Lee and Lisa (SSA)

---

**Woodville Primary Trash and Treasure Day**

**2nd October 2018**

Do you have stuff at home that you no longer use or want, but are too good to throw away?

**HERE'S THE SOLUTION**
Be part of Woodville Primary School's Trash and Treasure Day and turn your trash into cash!!!

**HOW YOU ASK?**
It's easy, hire a table from us for only $20:00 and turn your trash into cash!

All money made at your table on the day is yours - an easy way to make a little extra cash by Christmas.
Ask your friends, ask your family or even ask your local sporting club if they want to hire a table.

**There will be food stalls, cake stalls, face painting, lucky dips, rides, a dunking machine, jumping castle and plenty more**
The school band and choir will also be doing performances

Suggested items to sell: clothes, toys, tools, DVD's/CD's, furniture or brick a brack
Please contact Woodville Primary School for more information dl.0497_info@schools.sa.edu.au or 84452744
Did you know that one in five young people experience depression before they are 18 and that 75% of all mental health problems present before the age of 25?

That’s why we, the ASPIRE leadership team decided to help out and take matters into our own hands. In week three of this term we raised over $250 thanks to the generous donations of parents and caregivers at the Awards Ceremony. In week 6 we also held food stalls selling items such as donuts, fairy-bread, cupcakes, spiders (the drink not the arachnid) and two very popular sausage sizzles.

We also, thanks to Lucy and her connections, were able to hand out Beyond Blue information cards and wristbands which we saw lighting up a lot of students’ wrists. Last year we raised over $2000 for the Cancer Council after having a goal of just $1000. This year we doubled our goal to $2000 and we more than exceeded our goal with a total of $2360!

Thank you very much to the teachers, parents and student body for their generous donations. Thank you in particular to Ms Austen and the ASPIRE team for their ideas and hard work, year 8 Makenzi for raising over $100 all on her own and Ms Lonergan for making sure everything ran smoothly.

Bridgette and the ASPIRE team.
Join our
Heal the World—Music Project

Students at Seaton High School
and the Henley High School Beach Media team

want to invite other students and adults in South Australia, especially any groups located within the Charles Sturt Council, to join them in the creation of a YouTube music/video mix. Every group’s performance of ‘Heal the World’ will be video-recorded. You can sing, dance, play musical instruments or present your personal message of hope and peace.

In April 2019, Dr Jane will celebrate her 85th birthday.
Join us and together we can honour and celebrate her life and work.

Join the Heal the World - Music Project

For more information contact -
Dennis Mason, Tim Nicholson, Lidia Lankenua, Alicia Black or Ben Cailler at Seaton High School
and Ashleigh Noll at Henley High School
Phone: 84452944 or Email: masond@i hug.com.au or Mobile: 0431769515

This project is sponsored and supported by the City of Charles Sturt.